Appendix 1: Protocols for data set 1

NCSEHE Scholarships project – Data set 1 – student demographics

Guidelines

What is an equity scholarship for the purpose of this study?

- 'Equity scholarships': principal selection criteria are financial hardship and/or personal circumstance; including early conditional offers
- 'Equity and merit scholarships': selection criteria are financial hardship and/or personal circumstance and academic attainment'
- Only scholarships awarded to domestic students will be included.

Who is the scholarships cohort?

- Recipients of an equity scholarship and equity-merit scholarships

Dataset 1

All four samples as at institutional Census Date (31/3 Deakin and USyd; 20/3 QUT).

How do you assess 'equity'? Assessment methods:

- Financial hardship
- Personal circumstances

How do you assess 'merit'? Assessment methods:

- Academic attainment

Based on design features specified:

- Scheme/product type (eligibility criteria, assessment)
- Dollar amount
- Number of scholarships available
- Duration of scholarship (1 year and re-apply/one-off/duration of course)
- Timing of first payment of scholarship (before/after Census date)
- Number of instalments per year and sequencing of the payment

Who do you allow to apply?

- Undergraduate/postgraduate/HDR
- Domestic/international
- Commencing/continuing
- Course or discipline (field of education code)

Where applicable, scholarship dollar amounts will be totalled for students receiving multiple scholarships. Within this group there are overlaps regarding scholarship and funding types so these records will be excluded from those comparisons.

Parameters/Performance indicators:

- Retention rate (%) (2013-2014) – retained students/base students
    - a Time point 1 – enrolled on or just after first census date 2013 (31/3/13 in Vic).

Appendix 1: Protocols for data set 1

b Time point 2 – enrolled on or just after first census date 2014 (31/3/14 in Vic). c Retained students – includes students who continued their studies from the previous year (present in 2013 and 2014 – Include students on study leave).
d Lost students – includes students who withdrew from studies or let their enrolment lapse between the 2013 and 2014 census dates.
e Base students – All enrolled students minus those that completed.

- Success rate (%) – successful EFTSL/base EFTSL.
  a Successful EFTSL - EFTSL associated with reportable units that were passed.
  b Base EFTSL - EFTSL associated with all reportable units (includes those passed, failed or withdrawn).
  c Rates will be more meaningful if expressed with a base student count rather than a base EFTSL.
- Completions will not be included in reporting.

Data analysis:

Student demographics:

1. Gender
2. Age
3. Martin equity groups: 2011 SEIFA to calculate low SES and regional/remote; excluding NESB and WINTA
4. Centrelink status (for scholarship recipients; not Tax Benefit A&B)
5. Degree of financial hardship, e.g. personal or family taxable income below the HECS-HELP repayment threshold, depending on independence status

Administrative categories:

- Commencing/continuing
- Discipline differences: e.g. field of study, Faculty, School (to be determined by each university)
- Attendance mode (on-campus/off-campus; internal/external)
- Government Basis of admission
- Attendance type (part-time/full-time; not specified in original proposal)

Data definitions:

Fields:

- Age – age as at Census date 2013

- Attendance mode – on campus/cloud (online)
  a On campus – includes students that are undertaking the majority of their units on a Deakin campus.
  b Cloud (online) - includes students that are undertaking the majority of their units online.
- Attendance type – full-time/part-time

- Overseas indicator – domestic/international

- Commencing status – commencing/returning

Appendix 1: Protocols for data set 1

a Commencing – includes students that started study in a particular program in the chosen year (2013).
b Returning – includes students that are in their second year or higher in a particular program in the chosen year (2013).

- Course type group – undergraduate/postgraduate
  a Undergraduate – includes government course type codes 8, 9, 10, 13, 20, 21, 22, 41.
  b Postgraduate – includes government course type codes 4, 5, 6, 7, 11, 12, 42. c Higher degree research – includes government course type codes 1, 2, 3.

- Disability – yes/no
  a Yes – includes students that self-identify as having any kind of disability. b No – includes all other students.

- Gender – male/female (HEIMS element 315)

- Government basis of admission (HEIMS element 327)
  a Code 31 – complete or incomplete higher education course
  b Code 33 – secondary education from school, VET or other HEP c Code 34 – complete or incomplete TAFE award
  d Code 36 – mature age special entry provisions e Code 37 – professional qualification
  f Code 29 – other basis

- Isolation status – remote/regional/metro
  a Students are classified by postcode of home residence using the Australian Statistical Geography Standard (ASGS) of 2011.

- Socio-economic status – low/medium/high
  a Students are classified by postcode of home residence using the ABS Socio-economic Index for Areas (SEIFA) of 2011.

- Aboriginal and/or Torres Strait Islander indicator (ATSI) (HEIMS element 316) – yes/no
  a Code 2 – Non-indigenous – No
  b Code 3, 4, 5 – Indigenous – Yes

Appendix 2: Survey questions (all universities)

QUESTION		QUESTION CODE	ANSWER	QUESTION TEXT
1	1	p_q1	YEAR	In what year did you commence your studies at QUT?
2				How did you find out about Equity Scholarships at QUT? ***[not included in QUT survey in 2013, as not introduced until 2014]**
	2	p_q2	1	QUT Open Day
	3	p_q3	2	TSXPO
	4	p_q4	3	QUT website
	5	p_q5	4	Explore Uni school visit or camp
	6	p_q6	5	QUT Publications
	7	p_q7	6	Posters or other promotional material (e.g. shuttle bus ads)
	8	p_q8	7	Referral, i.e. doctor, guidance officer, counselling services
	9	p_q9	8	Explore your QUT booklet/O-Week materials
	10	p_q10	9	Other (please specify)
	11	p_q10_txt	FREE TEXT	[.....]
3	12	p_q11		Which of the following applies to your situation (tick one only)?
			1	I am new to QUT this year and I received my scholarship offer before I enrolled
			2	I am new to QUT this year and I received my scholarship offer after I enrolled
			3	I am a continuing student at QUT
4	13	p_q12		Were you aware of Commonwealth Scholarships or QUT Equity Scholarships before you started university study?
			Y	Yes
			N	No
5	14	p_q13		Did knowing about these scholarship programs influence your decision to go to university?
			1	not at all
			2	to a slight extent
			3	to a moderate extent
			4	to a large extent
			5	to a very large extent
6	15	p_q14		To what extent did receiving your equity scholarship offer before you enrolled influence your decision to go to QUT?
			1	not at all
			2	to a slight extent
			3	to a moderate extent
			4	to a large extent
			5	to a very large extent
			6	not relevant, I received my scholarship offer after enrolling
7	16	p_q15		Since receiving the scholarship, to what extent has it helped you give more time and attention to your studies?
			1	not at all
			2	to a slight extent
			3	to a moderate extent
			4	to a large extent
			5	to a very large extent
8				In what way did the scholarship assist you give more time and attention to your studies?
	17	p_q16	1	It reduced stress and worry
	18	p_q17	2	It helped with educational expenses (e.g. textbooks, printing, etc)
	19	p_q18	3	It assisted with juggling competing life/study demands
	20	p_q19	4	It reduced necessity for paid work
	21	p_q20	5	It helped with living expenses (e.g. food, clothing, childcare, travel)
	22	p_q21	6	Other (please specify)
	23	p_q21_txt	FREE TEXT	[.....]
9	24	p_q22		How important has the scholarship been in helping to stay at university rather than drop out?
			1	1 (not helpful)
			2	2
			3	3 (helpful)
			4	4
			5	5 (essential)
10	25	p_q23		In what way do you think the scholarship has helped you to stay at university?
			1	It helped me academically, by allowing me to give more time and attention to my studies
			2	It made me feel supported by the university
			3	It hasn't helped me to stay at university - I intended to stay anyway
			4	Other (please specify)
	26	p_q23_txt	FREE TEXT	[.....]
11	27	p_q24		During your studies this year, how many hours per week on average have you spent in paid employment?
			1	none
			2	fewer than 8 hours/week
			3	8-16 hours/week
			4	more than 16 hours/week
12	28	p_q25		Are you the first person in your immediate family (parents, siblings, children) to attend university?
			Y	Yes
			N	No
13				Do you have any other comments or suggestions about the scholarships program?
	29	p_q26_txt	FREE TEXT	[.....]

Appendix 3: Plain Language Statement and Consent Form (Deakin University and University of Sydney)

PLAIN LANGUAGE STATEMENT AND CONSENT FORM

TO: Participants

Plain Language Statement

Date: 4 May 2015

Full Project Title: 'Moving beyond "acts of faith": effective scholarships for equity students'

Principal Researchers: Dr Nadine Zacharias, Professor Brenda Cherednichenko, Ms Mary Kelly, Ms Annette Cairnduff

Associate Researchers: Dr Juliana Ryan, Dr Kelly George, Ms Linda Gasparini, Ms Smitha Mandre-Jackson, Mr Danny Sun

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1. **View plain language statement** ☐

Yes The plain language statement has 11 parts. **Plain language statement**

Your consent

As a scholarship recipient in 2013, you are invited to participate in a research project about which types of scholarship impact positively on retention and success of students from equity groups. Your responses, or decision not to participate in the survey, will have no impact on your current or any future study at Deakin University.

This Plain Language Statement provides information about the research project. Its purpose is to explain the aims of the project and its procedures so you can make a fully informed decision about whether you are going to participate.

Please read this Plain Language Statement carefully. Feel free to ask questions about any information it contains. You may also wish to discuss the project with a relative or friend.

By submitting the online questionnaire or answering the questionnaire over the phone, you indicate that you understand this information and that you give your consent to participate in the research project.

Appendix 3: Plain Language Statement and Consent Form (Deakin University and University of Sydney)

2. Purpose and methods

The research aims to discover which types of scholarship positively influence the retention and success of students from equity groups and inform the design of equity scholarship programs. These aims will be achieved by collating three university case studies to analyse and compare cohorts of equity students who received a scholarship in 2013 using demographic, administrative and educational outcome measures, and comparing these against the total student cohorts and equity cohorts in each institution. The study will consider these findings in conjunction with data from a survey of scholarship recipients to more fully assess the influence of scholarships on student retention and success.

3. What participation will involve

Participation in this project will involve completing a questionnaire online or over the telephone. You will be asked questions such as:

- How did you find out about equity scholarships at Deakin?
- Did knowing about these scholarship programs influence your decision to go to university?
- To what extent did receiving your equity scholarship offer before you enrolled influence your decision to go to Deakin?
- Since receiving the scholarship, to what extent did it help you give more time and attention to your studies?
- In what way did the scholarship assist you give more time and attention to your studies?
- How important has the scholarship been, or was the scholarship, in helping to stay at university rather than drop out?
- During your studies, how many hours per week on average were spent in paid employment?
- Are you the first person in your immediate family (parents, siblings, children) to attend university?

The questionnaire will take approximately 10 to 15 minutes to complete.

4. Potential benefits and risks of participation

A possible benefit of participating in the study will include the opportunity to share your experiences. By participating in the survey you will also contribute to a better understanding of university scholarship schemes and help to inform the future design of such schemes. Possible risks might include mild discomfort in sharing your experiences, although this is not anticipated. You can withdraw from this research until the survey data have been grouped and de-identified for analysis. After that point it will no longer be possible to identify your individual responses within the grouped, de-identified data.

5. Privacy, confidentiality and disclosure of information

The researchers aim to minimise any risk and discomfort by ensuring anonymity to participants. No names will be recorded on your questionnaire. Any information provided will be de-identified before it is analysed. Reporting of data will be grouped to ensure that individual responses cannot be identified.

The re-identified data will be stored on a secure network, which can only be accessed by the

research team. De-identified data and analysis will be stored on a secure network, which can only be accessed by the research team. Data will be securely stored for a minimum of 5 years after publication of the research, in compliance with University requirements. A report on research findings may be published. Information will be reported so that individual participants will not be identifiable. Only grouped and de-identified data will be reported.

6. Results

Once the research is complete a summary report will be produced. This will be available to participants on request.

7. Participation is Voluntary

Participation in this research is voluntary. If you do not wish to take part you are not obliged to. If you decide to take part and later change your mind, you are free to withdraw from the study at any stage until your survey responses are de-identified for analysis. Any information obtained from you to that date will not be used and will be destroyed.

Your decision whether to take part or not to take part, or to take part and then withdraw, will not affect your relationship with the University.

A member of the research team will be available to answer any questions you have about the research project. You can ask for any information you want before you make your decision.

Completion and submission of the questionnaire implies your consent to participate in this study.

8. Ethical Guidelines

This research will be carried out according to the National Statement on Ethical Conduct in Human Research (2007) produced by the National Health and Medical Research Council of Australia. This statement has been developed to protect the interests of people who agree to participate in human research studies.

The ethics aspects of this research have been approved by the Deakin University Faculty of Arts and Education Human Ethics Advisory Group.

9. Complaints

If you have any complaints about any aspect of the research, the way it is being conducted or any questions about your rights as a research participant, then you may contact:

The Manager, Ethics and Biosafety, Deakin University, 221 Burwood Highway, Burwood Victoria 3125, Telephone: 9251 7129, research-ethics@deakin.edu.au

Please quote project number HAE-15-055.

Appendix 3: Plain Language Statement and Consent Form (Deakin University and University of Sydney)

10. Reimbursement for your costs

You will not be paid for your participation in this research.

11. Further Information, Queries or Any Problems

If you require further information, wish to withdraw your participation or if you have any problems concerning this project, you can contact the principal researcher responsible for this survey:

Dr Nadine Zacharias, Director, Equity and Diversity

Deakin University, 221 Burwood Hwy, Burwood VIC

3125 Email: nadine.zacharias@deakin.edu.au

Phone: +61 3 9244 3879

Appendix 4: Overview of selected scholarships (Deakin University)

BACKGROUND INFORMATION AND ASSESSMENT PROCESS – DEAKIN UNIVERSITY
NCSEHE EQUITY SCHOLARSHIPS RESEARCH PROJECT

DR NADINE ZACHARIAS, DIRECTOR EQUITY AND DIVERSITY, JULY 2015

BACKGROUND

Deakin's case study(s) will focus on two established equity scholarship/grant programs:

- Retention and Support grants/scholarships
- Access Scholarships.

A full listing of 2013 Deakin scholarships and their funding sources is included in Attachment 1.

In 2013 the University reviewed the process for University-funded Deakin Access Scholarships. As a result instead of paying total student tuition fees for the duration of the student's degree, scholarships were offered as packages with three different values for the first time in 2013, as follows:

1. $7,500 (Deakin Access Scholarship), comprising:
   - a $500 deposit on Deakin Card to be spent at any of the University facilities the remaining $7,000 allocated as chosen by the student, as a cash payment, as a payment towards tuition fees, or as a combination of the two.

2. $10,000 for Accommodation Scholarship per year for the normal duration of the student's course, comprising:
   - a cash payment of $2,000
   - a payment of $8,000 which is made directly towards annual accommodation costs.

3. $15,000 per year for Postgraduate Scholarships comprising:
   - $6,000 cash (of which $1,000 is paid upon acceptance of the offer)
   - Up to $9,000 towardstuition fees.

This change had different impacts for commencing and continuing 2013 students, and is the reason for the range of values reported for the Deakin Access Scholarships below.

Appendix 4: Overview of selected scholarships (Deakin University)

Retention and Support Grants/Scholarships

Target group	Commencing and continuing domestic undergraduate and postgraduate students experiencing financial disadvantage and other equity needs when enrolled at the University
Eligibility Criteria	Able to demonstrate areas of disadvantage: • be in receipt of a Centrelink benefit or can demonstrate they have a personal or family taxable income below the HECS-HELP repayment threshold depending on independence status, OR • students who have a rural or regional home location*, OR • students with a disability, OR • mature age students studying on or off campus, OR • able to demonstrate an area of disadvantage, OR • be first in family to attend university, OR • be an Aboriginal and/or Torres Strait Islander person (*Some scholarships require students to move from rural or regional areas or live in specific regional postcode localities)
Selection criteria	Student applications will be assessed and ranked based on the information provided from the application submitted and supporting documentation supplied
Duration	One year (one-off payment)
Value	Range $500 - $5500, payment made – either cash, payment of accommodation to residential services at the university or on student card
Total number of recipients in 2013	880: Undergraduate Commencing in 2013:398: Returning in 2013: 446 Postgraduate Commencing in 2013: 16: Returning: 20
Total $ support provided	$1,378,287: Undergraduate $1,342,110: Postgraduate $36,177
Assessment Process	1. Application process – one of three ways (more detail in Attachment 1): 1. ***Via Victorian Tertiary Admissions Centre (VTAC)*** for prospective students applying for a course offer at Deakin also able to complete a scholarships application via the VTAC portal. 2. ***Via the Deakin University Applicant Portal*** – Scholarships module Applicants who apply through the Deakin Applications Portal are asked a range of questions to determine which scholarships they are eligible to apply for. 3. ***Via Paper applications*** – Indigenous scholarship applications only 2. Once the scholarships offering process have closed, both files are consolidated into one master file, selection of scholarship offers can be made by Deakin's Scholarships Office.

Appendix 4: Overview of selected scholarships (Deakin University)

	3. Applications and all supporting documentation must be fully verified by Deakin's Scholarships Office, any applications with no supporting documentation are not considered. 4. Selection will be assessed and ranked (from 1 to 5 on personal and difficulty circumstances*) based on the information provided in the application and supporting documentation about how your area of disadvantage will impact your studies and offers will be made. The areas of disadvantage which applicants need to prove included the ability to: • Firstly o demonstrate current financial disadvantage • Secondly, if students have one or more disadvantage, then we would consider the following criteria as well. Applicants would need to: o prove rural or regional home location and have moved away to attend university o prove some form of medical/disability o indicate they are mature age student o indicate they are first in family to attend university o indicate they are Aboriginal and/or Torres Strait Islander person *(* Rating scale 1 – low impact to 5 – high impact)* 5. Payments are made two different ways – firstly, fortnightly payment at commencement of the study period (beginning of March through to the end of October) and secondly, one-off payment after census date in April. The majority of scholarships being made in April, after census date. These students only receive one payment (only in 2013), it does not continue next year.

Appendix 4: Overview of selected scholarships (Deakin University)

Access Scholarships

Target group	Commencing and continuing domestic undergraduate and postgraduate students experiencing financial disadvantage and other equity needs when enrolled at the University
Eligibility Criteria	Able to demonstrate areas of disadvantage: • be in receipt of a Centrelink benefit or can demonstrate they have a personal or family taxable income below the HECS-HELP repayment threshold depending on independence status AND/OR • students who have a rural or regional home location* OR • students with a disability OR • mature age students studying on or off campus OR • able to demonstrate an area of disadvantage OR • be first in family to attend university OR • be studying on one of the Deakin four campuses OR • studying a particular degree OR • residing and living in a certain area OR • be an Aboriginal and/or Torres Strait Islander person OR • female only OR • be one or both commencing and/or returning student studying at the university OR • have moved away from home and is attending to live at campus residences* OR (*Some scholarships require students to move from rural or regional areas or live in specific regional postcode localities)
Selection criteria	Student applications will be assessed and ranked based on the information provided from the application submitted and supporting documentation supplied
Duration	Duration of degree
Value	Range $500 - $23,048, payment made – either cash, payment of accommodation to residential services at the university, on student card or student contribution (tuition fees)
Total number of recipients in 2013	344: Undergraduate Commencing in 2013: 92: Returning: 215 Postgraduate Commencing in 2013: 14: Returning: 23
Total $ support provided	$2,079,360: undergraduate $1,775,164: postgraduate $304,196
Assessment Process	1. Application process – one of three ways: 1. ***Via Victorian Tertiary Admissions Centre (VTAC)*** for prospective students applying for a course offer at Deakin also able to complete a scholarships application via the VTAC portal. 2. ***Via the Deakin University Applicant Portal*** – Scholarships module Applicants who apply through the Deakin Applications Portal are asked a range of questions to determine which scholarships they are eligible to apply for.

Appendix 4: Overview of selected scholarships (Deakin University)

	3. ***Via Paper applications*** – Indigenous scholarship applications only 2. Once the scholarships offering process have closed, both files are consolidated into one master file, selection of scholarship offers can be made by Deakin's Scholarships Office. 3. Applications and all supporting documentation must be fully verified by Deakin's Scholarships Office, any applications with no supporting documentation are not considered. 4. Selection will be assessed and ranked (from 1 to 5 on personal and difficulty circumstances*) based on the information provided in the application and supporting documentation about how your area of disadvantage will impact your studies and offers will be made. The areas of disadvantage which applicants need to prove included the ability to: • Firstly o demonstrate current financial disadvantage • Secondly, if students have one or more disadvantage, then we would consider the following criteria as well. Applicants would need to: o prove rural or regional home location and have moved away to attend university o prove some form of medical/disability o indicate they are mature age student o indicate they are first in family to attend university o indicate they are Aboriginal and/or Torres Strait Islander person o be studying on one of the Deakin four campuses o studying a particular degree o residing and living in a certain area o be an Aboriginal and/or Torres Strait Islander person o female only o be one or both commencing and/or returning student studying at the university o have moved away from home and is attending to live at campus residences *(* Rating scale 1 – low impact to 5 – high impact)* 5. Payments are processed mainly as two instalments a year after census date, ie April and September. There is a minor payment made for some of the scholarships when the student commences the study year, a small portion of the total scholarship, approximately $500 is placed on the students Deakin Card (access card) to assist with study expenses, for instance book purchases. These payments are made for the duration of the students course.

Appendix 4: Overview of selected scholarships (Deakin University)

Attachment One

BACKGROUND INFORMATION AND ASSESSMENT PROCESS

Scholarships included:

Retention and Support Grants/Scholarships – one off only offered and paid in 2013

Deakin funded

Scholarship name	*Value*	*How many*	*Total $*
Strategic Housing Grant (for both Undergraduate and Postgraduate students)	Up to $1,370	215	$216,826
Faculty of Business and Law – Rural and regional Grant	Up to $2,000	38	$66,250
Deakin Accommodation Scholarship – one year	$5,000	26	$130,000
Deakin Access Scholarship – Financial – one year	$5,500	6	$33,000
Deakin Access Scholarship – Rural – one year	$5,500	4	$22,000
Deakin Access Scholarship – Disability – one year	$5,500	3	$16,500
Deakin Access Scholarship – Mature Age – one year	$5,500	2	$11,000

Donor funded

Scholarship name	*Value*	*How many*	*Total $*
Linfox Scholarship	$500	7	$3,500
Warrnambool Cheese and Butter Factory Honours Scholarship	$600	1	$600
Archie and Hilda Graham Foundation Award	$1,000	3	$3,000
The Ern Hartley Foundation Award	$1,000	3	$3,000
Moyne Shire Council Award	$1,500	1	$1,500
Western District Employment Access Charitable Trust	$1,650	4	$6,000
Warrnambool City Council Award	$2,500	1	$2,500
Moyne Shire Council Local Government Award	$2,000	1	$2,000
Margery Ramsay Scholarship	$4,500	1	$4,500
City of Whitehorse Scholarship	$4,500	1	$4,500

Commonwealth funded

Scholarship name	*Value*	*How many*	*Total $*
HEPPP Retention and Support – commencing and continuing students	Up to $1,250	349	$398,000
HEPPP – Student housing rental grant	Up to $1,370	98	$103,570
HEPPP First in Family Grant	Up to $2,000	57	$71,250
Indigenous Access Scholarship	$4,659	49	$228,291
HEPPP Accommodation Scholarship - Burwood	$5,000	10	$50,000

Appendix 4: Overview of selected scholarships (Deakin University)

Access Scholarships – paid for the duration of the degree

Deakin funded

Scholarship name	*Value*	*How many*	*Total $*
IGNITED Scholarship	Range $2,000-$4,000	3	$8,500
Deakin Accommodation Scholarship	Range $5,200-$10,000	48	$453,116
Deakin Access Scholarship – Rural	Range $1,881-$11,016	27	$187,703
Deakin Access Scholarship – Financial	Range $500-$11,930	88	$596,659
Deakin Access Scholarship – Mature Age	Range $660-$11,930	19	$99,578
Deakin Access Scholarship – Disability	Range $940-$11,930	20	$124,901
Deakin Postgraduate Scholarship	Range $1,000-$23,000	36	$301,196

Donor funded

Scholarship name	*Value*	*How many*	*Total $*
Deakin at Your Doorstep – Bachelor of Early Childhood Education	$750	4	$3,000
Deakin at Your Doorstep - Learning and Development Scholarship	Range $500-$1,000	14	$7,500
Christopher Morton Memorial Scholarship	$2,000	3	$6,000
The Harold Carroll Memorial Scholarship	Range $2,000-$4,000	4	$14,000
Moore Family Scholarship	$3,500	1	$3,500
Four Points by Sheraton Geelong Scholarship	$3,500	3	$10,500
Ray and Joyce Uebergang Foundation Scholarship	$4,000	1	$4,000
The Invergowrie Foundation Tertiary Scholarship for Women	$5,000	2	$10,000
Office of Children & Early Childhood Development Scholarship	Range $520-$5,250	6	$21,096

Appendix 4: Overview of selected scholarships (Deakin University)

Target Australia Scholarship at the Institute of Koori Education	Range $3,700-$5,450	5	$22,485
Ken Nall and Cameron McNaughton Scholarship	Up to $6,000	1	$5,640
Dr Menzie and Margaret Lipson	$6,000	1	$6,000
Helen MacPherson Smith Scholarship	Range $5,725-$7,000	8	$53,750
The Helen and Geoff Handbury Accommodation Scholarship	$7,500	4	$30,000
The AL Lane Foundation Accommodation Scholarship	$8,000	1	$8,000

Commonwealth funded

Scholarship name	***Value***	***How many***	***Total $***
Indigenous Commonwealth Education Costs Scholarship (ICECS)	Up to $2,469	33	$64,194
Commonwealth Education Costs Scholarship	Up to $2,469	3	$4,938
Commonwealth Accommodation Scholarship	Up to $4,939	4	$14,817

Appendix 5: Deakin University institutional data

Students cohorts	Success rate (%)			Base students	
	Scholarship holders	All 2013 students	% Difference	Scholarship holders	All 2013 students
All students	**90.1%**	**85.3%**	**4.7%**	**1,073**	**35,974**
Gender					
Female	90.5%	87.4%	3.2%	736	22,371
Male	89.0%	82.0%	7.0%	337	13,603
Course type group					
UG	89.9%	84.8%	5.1%	1,004	27,148
PGC	92.8%	89.0%	3.8%	61	7,800
HDR	100.0%	96.2%	3.8%	8	1,026
Commencing status					
Commencing	85.9%	83.1%	2.8%	410	12,565
Returning	92.8%	86.8%	6.0%	663	23,409
Attendance mode					
On campus	91.5%	86.2%	5.3%	914	26,632
Cloud (online)	79.1%	80.3%	-1.2%	159	9,342
Basis of Admission					
Secondary school education	91.0%	85.6%	5.4%	508	14,617
Complete or incomplete TAFE award	85.2%	82.6%	2.6%	99	3,570
Complete or incomplete higher education	93.2%	86.9%	6.3%	334	14,481
Mature Age	77.6%	80.3%	-2.8%	10	638
Professional qualification		100.0%			1
Other basis	80.7%	78.8%	1.9%	122	2,667
Age group					
14-19	88.6%	84.2%	4.4%	336	9,586
20-24	92.8%	86.6%	6.2%	435	12,884
25-29	91.1%	85.1%	6.0%	125	4,595
30-39	86.7%	84.8%	1.8%	101	5,006
40-49	77.2%	84.9%	-7.8%	57	2,703
50+	90.8%	84.2%	6.6%	19	1,200
Equity students					
Low SES students	88.9%	81.8%	7.1%	249	3,993
Other students	-	85.8%	-	-	31,981
Regional and remote students	91.8%	86.8%	5.0%	490	7,443
Other students	-	84.9%	-	-	28,531
Non-English speaking background students	91.5%	83.0%	8.6%	25	930
Other students	-	85.4%	-	-	35,044
Women in non-traditional areas	88.5%	83.9%	4.6%	167	4,809
Other students	-	85.5%	-	-	31,165
Students with a disability	90.1%	81.2%	8.9%	171	2,345
Other students	-	85.6%	-	-	33,629
Aboriginal and/or Torres Strait Islander students	77.9%	66.0%	11.9%	89	642
Other students	-	85.6%	-	-	35,332

Appendix 5: Deakin University institutional data

Students cohorts	Retention rate (%)			Base students	
	Scholarship holders	All 2013 students	% Difference	Scholarship holders	All 2013 students
All students	**91.2%**	**85.1%**	**6.1%**	**1,073**	**35,974**
Gender					
Female	90.3%	85.6%	4.7%	736	22,371
Male	93.2%	84.3%	8.9%	337	13,603
Course type group					
UG	91.4%	86.7%	4.7%	1,004	27,148
PGC	84.8%	77.2%	7.7%	61	7,800
HDR	100.0%	93.5%	6.5%	8	1,026
Commencing status					
Commencing	89.3%	83.1%	6.2%	410	12,565
Returning	92.9%	86.4%	6.4%	663	23,409
Attendance mode					
On campus	92.5%	87.6%	4.9%	914	26,632
Cloud (online)	84.1%	77.7%	6.4%	159	9,342
Basis of Admission					
Secondary school education	90.4%	87.5%	2.9%	508	14,617
Complete or incomplete TAFE award	90.1%	85.4%	4.7%	99	3,570
Complete or incomplete higher education	96.5%	82.8%	13.7%	334	14,481
Mature Age	77.8%	77.8%	0.0%	10	638
Professional qualification		100.0%			1
Other basis	83.0%	84.1%	-1.2%	122	2,667
Age group					
14-19	91.1%	87.8%	3.2%	336	9,586
20-24	92.2%	86.4%	5.8%	435	12,884
25-29	95.5%	81.1%	14.4%	125	4,595
30-39	86.7%	82.2%	4.6%	101	5,006
40-49	85.7%	81.2%	4.5%	57	2,703
50+	92.9%	80.2%	12.7%	19	1,200
Equity students					
Low SES students	89.3%	82.1%	7.2%	249	3,993
Other students	-	85.5%	-	-	31,981
Regional and remote students	92.4%	85.1%	7.3%	490	7,443
Other students	-	85.1%	-	-	28,531
Non-English speaking background students	85.0%	83.6%	1.4%	25	930
Other students	-	85.1%	-	-	35,044
Women in non-traditional areas	90.5%	84.5%	6.0%	167	4,809
Other students	-	85.2%	-	-	31,165
Students with a disability	91.0%	84.5%	6.5%	171	2,345
Other students	-	85.1%	-	-	33,629
Aboriginal and/or Torres Strait Islander students	80.8%	71.1%	9.7%	89	642
Other students	-	85.4%	-	-	35,332

Appendix 5: Deakin University institutional data

Low SES student cohorts	Success rate (%)				Base students		
	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**88.9%**	**81.2%**	**7.7%**	**81.8%**	**249**	**3,744**	**3,993**
Gender							
Female	89.1%	83.2%	5.9%	83.7%	177	2,418	2,595
Male	88.2%	77.5%	10.7%	78.2%	72	1,326	1,398
Course type group							
UG	88.9%	81.0%	7.9%	81.7%	232	2,893	3,125
PGC	88.2%	82.8%	5.5%	82.9%	13	774	787
HDR	100.0%	100.0%	0.0%	100.0%	4	77	81
Commencing status							
Commencing	82.6%	79.1%	3.5%	79.4%	103	1,341	1,444
Returning	93.3%	82.6%	10.7%	83.4%	146	2,403	2,549
Attendance mode							
On campus	91.8%	83.1%	8.7%	83.8%	195	2,531	2,726
Cloud (online)	75.2%	73.6%	1.6%	73.7%	54	1,213	1,267
Basis of Admission							
Secondary school education	89.5%	82.9%	6.6%	83.4%	126	1,500	1,626
Complete or incomplete TAFE award	78.5%	76.1%	2.4%	76.2%	16	444	460
Complete or incomplete higher education	96.9%	83.4%	13.5%	84.4%	61	1,338	1,399
Mature Age	75.0%	74.0%	1.0%	74.0%	2	85	87
Professional qualification							
Other basis	76.6%	69.5%	7.1%	70.6%	44	377	421
Age group							
14-19	86.4%	82.2%	4.2%	82.5%	87	1,032	1,119
20-24	93.6%	82.8%	10.8%	83.8%	94	1,190	1,284
25-29	90.4%	80.5%	9.9%	81.2%	25	470	495
30-39	91.8%	78.8%	12.9%	79.4%	17	563	580
40-49	66.4%	71.2%	-4.8%	70.8%	18	329	347
50+	81.8%	73.5%	8.3%	74.1%	8	160	168
Students within additional equity groups							
Regional and remote students	91.0%	83.2%	7.8%	84.1%	153	1,514	1,667
Non-English speaking background students	93.1%	78.1%	15.0%	79.4%	10	150	160
Women in non-traditional areas	79.8%	81.5%	-1.6%	81.3%	32	539	571
Students with a disability	95.1%	74.9%	20.2%	78.2%	35	249	284
Aboriginal and/or Torres Strait Islander students	76.8%	57.5%	19.3%	61.9%	40	198	238

Appendix 5: Deakin University institutional data

Low SES student cohorts	Retention rate (%)				Base students		
	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**89.3%**	**81.6%**	**7.7%**	**82.1%**	**249**	**3,744**	**3,993**
Gender							
Female	89.0%	82.0%	7.0%	82.4%	177	2,418	2,595
Male	90.0%	80.9%	9.1%	81.4%	72	1,326	1,398
Course type group							
UG	89.7%	83.1%	6.6%	83.6%	232	2,893	3,125
PGC	66.7%	73.6%	-6.9%	73.5%	13	774	787
HDR	100.0%	94.3%	5.7%	94.6%	4	77	81
Commencing status							
Commencing	83.8%	80.3%	3.5%	80.6%	103	1,341	1,444
Returning	94.3%	82.5%	11.9%	83.1%	146	2,403	2,549
Attendance mode							
On campus	91.8%	84.8%	7.0%	85.3%	195	2,531	2,726
Cloud (online)	80.4%	74.9%	5.5%	75.1%	54	1,213	1,267
Basis of Admission							
Secondary school education	89.1%	85.2%	3.9%	85.5%	126	1,500	1,626
Complete or incomplete TAFE award	93.3%	79.8%	13.5%	80.3%	16	444	460
Complete or incomplete higher education	97.5%	80.3%	17.2%	81.0%	61	1,338	1,399
Mature Age	50.0%	66.2%	-16.2%	65.7%	2	85	87
Professional qualification							
Other basis	81.6%	76.6%	5.0%	77.1%	44	377	421
Age group							
14-19	86.9%	85.9%	1.0%	85.9%	87	1,032	1,119
20-24	97.1%	82.7%	14.4%	83.7%	94	1,190	1,284
25-29	93.8%	75.9%	17.9%	76.6%	25	470	495
30-39	78.6%	81.0%	-2.5%	81.0%	17	563	580
40-49	75.0%	76.9%	-1.9%	76.8%	18	329	347
50+	85.7%	69.9%	15.8%	70.7%	8	160	168
Students within additional equity groups							
Regional and remote students	89.8%	80.7%	9.1%	81.5%	153	1,514	1,667
Non-English speaking background students	88.9%	81.9%	7.0%	82.4%	10	150	160
Women in non-traditional areas	76.9%	80.9%	-4.0%	80.7%	32	539	571
Students with a disability	96.4%	79.4%	17.1%	81.3%	35	249	284
Aboriginal and/or Torres Strait Islander students	79.4%	64.5%	14.9%	66.8%	40	198	238

Appendix 5: Deakin University institutional data

Regional & remote student cohorts	Success rate (%)				Base students		
	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**91.8%**	**86.4%**	**5.4%**	**86.8%**	**490**	**6,953**	**7,443**
Gender							
Female	92.7%	87.9%	4.8%	88.4%	342	4,585	4,927
Male	89.6%	83.5%	6.1%	84.0%	148	2,368	2,516
Course type group							
UG	91.8%	86.4%	5.4%	86.9%	468	5,324	5,792
PGC	91.9%	85.9%	6.0%	86.1%	22	1,462	1,484
HDR		97.7%		97.7%		167	167
Commencing status							
Commencing	86.9%	84.7%	2.2%	84.9%	202	2,430	2,632
Returning	95.2%	87.4%	7.8%	88.1%	288	4,523	4,811
Attendance mode							
On campus	93.6%	88.3%	5.3%	88.8%	412	4,684	5,096
Cloud (online)	79.8%	78.2%	1.6%	78.3%	78	2,269	2,347
Basis of Admission							
Secondary school education	93.1%	88.0%	5.0%	88.5%	282	2,991	3,273
Complete or incomplete TAFE award	86.0%	84.6%	1.4%	84.7%	34	627	661
Complete or incomplete higher education	96.7%	86.9%	9.8%	87.6%	117	2,645	2,762
Mature Age	60.9%	78.4%	-17.5%	77.6%	4	144	148
Professional qualification		100.0%		100.0%		1	1
Other basis	77.7%	69.4%	8.3%	70.7%	53	545	598
Age group							
14-19	91.9%	86.6%	5.3%	87.1%	183	1,812	1,995
20-24	95.2%	88.2%	7.0%	88.8%	202	2,338	2,540
25-29	85.4%	84.8%	0.6%	84.9%	39	793	832
30-39	84.6%	84.4%	0.3%	84.4%	32	1,025	1,057
40-49	68.0%	80.4%	-12.3%	79.8%	23	649	672
50+	96.1%	80.1%	16.0%	81.0%	11	336	347
Students within additional equity groups							
Low SES students	91.0%	83.2%	7.8%	84.1%	153	1,514	1,667
Non-English speaking background students	100.0%	83.8%	16.2%	84.1%	1	47	48
Women in non-traditional areas	93.0%	85.3%	7.7%	86.1%	74	879	953
Students with a disability	90.3%	80.2%	10.1%	81.5%	57	484	541
Aboriginal and/or Torres Strait Islander students	79.0%	60.2%	18.7%	64.3%	52	287	339

Appendix 5: Deakin University institutional data

Regional & remote student cohorts	Retention rate (%)				Base students		
	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**92.4%**	**84.6%**	**7.8%**	**85.1%**	**490**	**6,953**	**7,443**
Gender							
Female	91.0%	84.7%	6.3%	85.1%	342	4,585	4,927
Male	95.3%	84.4%	10.9%	85.0%	148	2,368	2,516
Course type group							
UG	92.6%	86.6%	6.1%	87.0%	468	5,324	5,792
PGC	85.7%	75.3%	10.4%	75.4%	22	1,462	1,484
HDR		93.4%		93.4%		167	167
Commencing status							
Commencing	89.4%	81.8%	7.6%	82.4%	202	2,430	2,632
Returning	95.4%	86.5%	8.9%	87.0%	288	4,523	4,811
Attendance mode							
On campus	94.2%	88.2%	6.0%	88.6%	412	4,684	5,096
Cloud (online)	83.3%	77.3%	6.0%	77.5%	78	2,269	2,347
Basis of Admission							
Secondary school education	92.7%	88.7%	4.0%	89.0%	282	2,991	3,273
Complete or incomplete TAFE award	96.4%	83.2%	13.2%	83.9%	34	627	661
Complete or incomplete higher education	98.9%	81.8%	17.1%	82.5%	117	2,645	2,762
Mature Age	50.0%	79.8%	-29.8%	78.9%	4	144	148
Professional qualification		100.0%		100.0%		1	1
Other basis	78.6%	77.1%	1.5%	77.2%	53	545	598
Age group							
14-19	92.8%	89.0%	3.8%	89.3%	183	1,812	1,995
20-24	96.1%	85.9%	10.2%	86.6%	202	2,338	2,540
25-29	93.3%	79.5%	13.9%	80.1%	39	793	832
30-39	80.0%	82.3%	-2.3%	82.2%	32	1,025	1,057
40-49	75.0%	79.7%	-4.7%	79.5%	23	649	672
50+	100.0%	75.5%	24.5%	76.3%	11	336	347
Students within additional equity groups							
Low SES students	89.8%	80.7%	9.1%	81.5%	153	1,514	1,667
Non-English speaking background students	100.0%	81.6%	18.4%	82.1%	1	47	48
Women in non-traditional areas	92.3%	86.8%	5.5%	87.2%	74	879	953
Students with a disability	90.9%	81.0%	9.9%	81.9%	57	484	541
Aboriginal and/or Torres Strait Islander students	80.4%	68.5%	11.9%	70.3%	52	287	339

Appendix 5: Deakin University institutional data

Disability student cohorts	Success rate (%)				Base students		
	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
All students	**90.1%**	**82.1%**	**7.9%**	**81.2%**	**171**	**2,174**	**2,345**
Gender							
Female	90.1%	82.1%	7.9%	82.9%	127	1,468	1,595
Male	90.4%	76.7%	13.7%	77.6%	44	706	750
Course type group							
UG	90.1%	80.2%	9.9%	81.1%	157	1,808	1,965
PGC	91.4%	81.8%	9.6%	82.3%	13	324	337
HDR	0.0%	90.9%	-90.9%	90.9%	1	42	43
Commencing status							
Commencing	86.1%	79.6%	6.4%	80.1%	49	717	766
Returning	91.9%	80.7%	11.2%	81.8%	122	1,457	1,579
Attendance mode							
On campus	91.9%	81.7%	10.2%	82.6%	146	1,710	1,856
Cloud (online)	76.4%	71.5%	4.8%	71.9%	25	464	489
Basis of Admission							
Secondary school education	92.8%	81.9%	10.9%	82.8%	66	845	911
Complete or incomplete TAFE award	77.6%	76.4%	1.2%	76.5%	23	299	322
Complete or incomplete higher education	93.8%	81.2%	12.5%	82.4%	67	864	931
Mature Age	100.0%	74.2%	25.8%	76.3%	2	32	34
Professional qualification							
Other basis	76.0%	68.2%	7.8%	69.3%	13	134	147
Age group							
14-19	89.6%	82.2%	7.4%	82.7%	38	496	534
20-24	91.9%	80.9%	10.9%	82.0%	67	791	858
25-29	89.5%	77.1%	12.5%	78.0%	16	293	309
30-39	83.6%	79.0%	4.6%	79.6%	29	288	317
40-49	94.6%	76.0%	18.6%	77.9%	15	178	193
50+	90.5%	78.5%	11.9%	79.2%	6	128	134
Students within additional equity groups							
Regional and remote students	90.3%	80.2%	10.1%	81.5%	57	484	541
Non-English speaking background students	100.0%	88.5%	11.5%	90.5%	4	20	24
Women in non-traditional areas	89.6%	79.7%	9.8%	81.1%	30	231	261
Low SES students	95.1%	74.9%	20.2%	78.2%	35	249	284
Aboriginal and/or Torres Strait Islander students	88.5%	71.0%	17.4%	75.2%	8	37	45

Appendix 5: Deakin University institutional data

Disability student cohorts	Retention rate (%)				Base students		
	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
All students	**91.0%**	**84.0%**	**7.0%**	**84.5%**	**171**	**2,174**	**2,345**
Gender							
Female	92.9%	83.9%	8.9%	84.6%	127	1,468	1,595
Male	86.1%	84.3%	1.8%	84.4%	44	706	750
Course type group							
UG	90.4%	85.4%	5.0%	85.8%	157	1,808	1,965
PGC	100.0%	73.9%	26.1%	74.7%	13	324	337
HDR	100.0%	95.1%	4.9%	95.2%	1	42	43
Commencing status							
Commencing	88.9%	83.3%	5.6%	83.7%	49	717	766
Returning	92.1%	84.5%	7.7%	85.0%	122	1,457	1,579
Attendance mode							
On campus	90.3%	85.7%	4.6%	86.0%	146	1,710	1,856
Cloud (online)	95.2%	78.0%	17.2%	78.9%	25	464	489
Basis of Admission							
Secondary school education	87.3%	88.3%	-1.0%	88.2%	66	845	911
Complete or incomplete TAFE award	88.9%	85.2%	3.7%	85.5%	23	299	322
Complete or incomplete higher education	98.0%	81.7%	16.3%	82.7%	67	864	931
Mature Age	100.0%	74.1%	25.9%	75.9%	2	32	34
Professional qualification							
Other basis	80.0%	71.9%	8.1%	72.5%	13	134	147
Age group							
14-19	88.9%	90.3%	-1.5%	90.2%	38	496	534
20-24	86.7%	84.5%	2.2%	84.6%	67	791	858
25-29	92.3%	82.4%	10.0%	82.9%	16	293	309
30-39	95.7%	81.2%	14.5%	82.4%	29	288	317
40-49	100.0%	77.4%	22.6%	79.1%	15	178	193
50+	100.0%	73.1%	26.9%	74.1%	6	128	134
Students within additional equity groups							
Regional and remote students	90.9%	81.0%	9.9%	81.9%	57	484	541
Non-English speaking background students	100.0%	94.4%	5.6%	95.0%	4	20	24
Women in non-traditional areas	100.0%	82.2%	17.8%	84.1%	30	231	261
Low SES students	96.4%	79.4%	17.1%	81.3%	35	249	284
Aboriginal and/or Torres Strait Islander students	83.3%	67.6%	15.7%	70.0%	8	37	45

Appendix 5: Deakin University institutional data

	Success rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**77.9%**	**63.2%**	**14.8%**	**66.0%**	**89**	**553**	**642**
Gender							
Female	78.5%	65.1%	13.4%	68.0%	71	394	465
Male	75.7%	58.4%	17.3%	60.8%	18	159	177
Course type group							
UG	78.6%	62.8%	15.8%	66.3%	85	415	500
PGC	53.3%	65.1%	-11.8%	64.7%	4	121	125
HDR		0.0%		0.0%		17	17
Commencing status							
Commencing	68.2%	57.0%	11.2%	60.4%	53	168	221
Returning	91.3%	66.1%	25.2%	69.4%	36	385	421
Attendance mode							
On campus	90.7%	81.1%	9.7%	81.9%	7	111	118
Cloud (online)	76.5%	57.5%	19.1%	61.7%	82	442	524
Basis of Admission							
Secondary school education	86.4%	90.2%	-3.8%	89.9%	3	36	39
Complete or incomplete TAFE award		94.3%		94.3%		10	10
Complete or incomplete higher education	93.1%	64.2%	28.9%	69.3%	8	66	74
Mature Age		36.4%		36.4%		5	5
Professional qualification							
Other basis	75.5%	57.8%	17.7%	61.7%	78	436	514
Age group							
14-19	84.0%	69.8%	14.2%	72.9%	15	60	75
20-24	87.6%	71.0%	16.6%	73.8%	14	95	109
25-29	81.0%	64.9%	16.1%	69.2%	15	68	83
30-39	75.1%	57.7%	17.4%	61.0%	21	134	155
40-49	56.4%	52.5%	3.9%	53.2%	16	124	140
50+	86.5%	64.9%	21.6%	67.9%	8	72	80
Students within additional equity groups							
Regional and remote students	79.0%	60.2%	18.7%	64.3%	52	287	339
Women in non-traditional areas	61.1%	59.3%	1.8%	59.5%	3	36	39
Students with a disability	88.5%	71.0%	17.4%	75.2%	8	37	45
Low SES students	76.8%	57.5%	19.3%	61.9%	40	198	238

Appendix 5: Deakin University institutional data

	Retention rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**80.8%**	**69.6%**	**11.2%**	**71.1%**	**89**	**553**	**642**
Gender							
Female	81.0%	72.0%	9.0%	73.3%	71	394	465
Male	80.0%	63.7%	16.3%	65.2%	18	159	177
Course type group							
UG	82.9%	68.9%	14.0%	71.1%	85	415	500
PGC	0.0%	67.7%	-67.7%	66.3%	4	121	125
HDR		100.0%		100.0%		17	17
Commencing status							
Commencing	75.5%	63.4%	12.1%	66.4%	53	168	221
Returning	92.0%	72.5%	19.5%	73.9%	36	385	421
Attendance mode							
On campus	100.0%	81.8%	18.2%	82.9%	7	111	118
Cloud (online)	79.2%	66.7%	12.5%	68.5%	82	442	524
Basis of Admission							
Secondary school education	100.0%	97.1%	2.9%	97.3%	3	36	39
Complete or incomplete TAFE award		90.0%		90.0%		10	10
Complete or incomplete higher education	100.0%	71.9%	28.1%	75.0%	8	66	74
Mature Age		50.0%		50.0%		5	5
Professional qualification							
Other basis	77.9%	66.7%	11.3%	68.3%	78	436	514
Age group							
14-19	93.3%	78.3%	15.0%	81.3%	15	60	75
20-24	84.6%	69.0%	15.6%	71.0%	14	95	109
25-29	91.7%	65.6%	26.1%	69.9%	15	68	83
30-39	70.6%	74.6%	-4.0%	74.1%	21	134	155
40-49	66.7%	60.9%	5.8%	61.5%	16	124	140
50+	83.3%	72.3%	11.0%	73.2%	8	72	80
Students within additional equity groups							
Regional and remote students	80.4%	68.5%	11.9%	70.3%	52	287	339
Women in non-traditional areas	66.7%	67.6%	-1.0%	67.6%	3	36	39
Students with a disability	83.3%	67.6%	15.7%	70.0%	8	37	45
Low SES students	79.4%	64.5%	14.9%	66.8%	40	198	238

Appendix 5: Deakin University institutional data

Deakin University - scholarship data summary

Summary data

Single scholarship recipient cohort	Number of students	Success rate	Retention rate	Attrition rate
All single scholarship recipients	**937**	**89.9%**	**91.3%**	**8.7%**
Scholarship assistance type				
Accommodation	241	94.3%	94.7%	5.3%
Cash	514	86.9%	89.7%	10.3%
Tuition	140	95.2%	95.3%	4.7%
Multiple forms of assistance	42	85.7%	85.7%	14.3%
Scholarship funding type				
Deakin funded	449	91.0%	92.4%	7.6%
Donor funded	50	98.5%	100.0%	0.0%
Government funded	438	88.0%	89.4%	10.6%
Payment schedule				
Duration of course	289	91.1%	91.0%	9.0%
One-off payment	648	89.5%	91.4%	8.6%
Scholarship dollar amount				
$0 - $500	33	82.7%	63.3%	36.7%
$501 - $1,000	180	88.3%	91.7%	8.3%
$1,001 - $2,000	405	90.7%	93.2%	6.8%
$2,001 - $5,000	125	88.3%	88.9%	11.1%
$5,001 - $7,500	111	89.1%	94.3%	5.7%
$7,501 - $10,000	68	94.0%	94.4%	5.6%
$10,001+	15	98.1%	100.0%	0.0%

Summary data

Multiple scholarship recipient cohort	Number of students	Success rate	Retention rate	Attrition rate
All multiple scholarship recipients	**136**	**90.8%**	**90.6%**	**9.4%**
Scholarship dollar amount				
$0 - $500				
$501 - $1,000	1	0.0%	0.0%	100.0%
$1,001 - $2,000	34	92.8%	96.6%	3.4%
$2,001 - $5,000	42	93.5%	100.0%	0.0%
$5,001 - $7,500	38	83.2%	74.3%	25.7%
$7,501 - $10,000	8	98.4%	100.0%	0.0%
$10,001+	13	96.4%	100.0%	0.0%

Appendix 6: Overview of selected scholarships (QUT)

BACKGROUND INFORMATION AND ASSESMENT PROCESS – NCSEHE EQUITY SCHOLARSHIPS RESEARCH PROJECT

MARY KELLY, EQUITY DIRECTOR

BACKGROUND

QUT's case studies will focus on three schemes which are:

1. Equity Scholarships Scheme
2. Indigenous Commonwealth Scholarships Scheme
3. Equity Starter Bursary Scheme

Scholarship name	Details including eligibility criteria	Assessment process
Equity Scholarships Scheme	The scheme is open to both current and prospective domestic and international students. Applicants must be: • from a low-income background • experiencing financial hardship. Personal hardship is also taken into consideration when assessing applications. This includes: • personal medical conditions • disabilities • dependants with special needs • long work hours • refugees • sole parent background • domestic violence • nEsb and faces difficulty due to this • addiction • homelessness. **Product value/s** **Semester 1** Domestic students can receive: • an Equity Scholarship of $5,000 for one year (there are limited scholarships available at this value) • an Equity Scholarship of $2,500 for one year • an Equity Bursary of $1,000 for one year **Semester 2** Students who have received a scholarship or bursary	What we assess: • Centrelink payments • Income and expenditure (based on pay slips and bank statements) • Number of children or dependents, and if they have special needs • Sole parenting/parenting • Financial hardship (points awarded from 0 – 20, 20 being most severe). The level of financial hardship is based on core (C1 and C2) and supplementary (S) financial hardship indicators. o Core 1 (C1) – less severe (e.g. cannot afford to pay gas, electricity or phone bill on time, cannot afford to pay rent on time, cannot afford to pay registration, insurance on time, regularly unable to make minimum repayment on credit card. o Core 2 (C2) – more severe (e.g. pawned or sold something, went without meals, sought assistance from welfare or community agency (other than Centrelink) o Supplementary (S) (e.g. Cannot afford leisure or hobby activities, cannot afford brand new clothes, cannot afford entertainment/going out once a fortnight, cannot afford textbooks etc) • Social Disadvantage (Personal Circumstances) (points are awarded from 0 – 10, 10 being most severe. Assessed according to the

Appendix 6: Overview of selected scholarships (QUT)

Scholarship name	Details including eligibility criteria	Assessment process
	in Semester 1 can't apply for another scholarship in Semester 2. Domestic students can receive: • an Equity Scholarship of $1,250 for one semester • an Equity Bursary of $1,000 for one semester There are some guarantees with the Equity scholarship: • Smith Family Learning for Life students, are guaranteed an Equity Scholarship of $1,250 if they start in Semester 2, or $2,500 if they start in Semester 1. • Commencing Q-Step Scheme students are guaranteed an Equity Scholarship of $1,250 if they start in Semester 2, or $2,500 if they start in Semester 1 • Commencing Aboriginal or Torres Strait Islander students are guaranteed the Equity bursary of $1,000. They won't receive this bursary if they successfully apply for one or more Indigenous Commonwealth Scholarships. **How students apply** Students complete the Equity Scholarships Scheme online application form. Students only need to submit one application form in order to be considered for all scholarships under the scheme. *(Note: Appendix A contains a scholarship breakdown with information about scholarship payment timelines)*	impact and longevity of the social situation, including barriers to study and impact on daily life.
Indigenous Commonwealth Scholarships Scheme	The scheme is open to both current and prospective domestic undergraduate. Applicants must be: • of Australian Aboriginal or Torres Strait Islander descent • from a low-income background • experiencing financial hardship. Personal hardship is also taken into consideration when assessing applications. This includes:	What we assess: • Centrelink payments • Income and expenditure (based on pay slips and bank statements) • Number of children or dependents, and if they have special needs • Sole parenting/parenting • Financial hardship (points awarded from 0 – 20, 20 being most severe). The level of financial hardship is based on core (C1 and

Appendix 6: Overview of selected scholarships (QUT)

Scholarship name	Details including eligibility criteria	Assessment process
	• personal medical conditions • disabilities • dependants with special needs • long work hours • refugees • sole parent background • domestic violence • nEsb and faces difficulty due to this • addiction • homelessness. **Product value/s** • Indigenous Access Scholarships (IAS) of $4,659 (paid in two equal instalments for one semester only), to assist Indigenous students from low-income backgrounds to undertake their first undergraduate course • Indigenous Commonwealth Education Costs Scholarship (ICECS) of $2,469 each year for up to four years • Indigenous Commonwealth Accommodation Scholarship (ICAS) of $4,939 each year for up to four years, if eligible. **How students apply** Students complete the Indigenous Commonwealth Scholarships Scheme online application form. Students only need to submit one application form in order to be considered for all scholarships under the scheme. *(Note: There are some CECS and CAS scholarship recipient holders who were paid in 2013 who are taken into consideration for data analysis purposes)* *(Note: Appendix A contains a scholarship breakdown with information about scholarship payment timelines)*	C2) and supplementary (S) financial hardship indicators. o Core 1 (C1) – less severe (e.g. cannot afford to pay gas, electricity or phone bill on time, cannot afford to pay rent on time, cannot afford to pay registration, insurance on time, regularly unable to make minimum repayment on credit card. o Core 2 (C2) – more severe (e.g. pawned or sold something, went without meals, sought assistance from welfare or community agency (other than Centrelink) o Supplementary (S) (e.g. Cannot afford leisure or hobby activities, cannot afford brand new clothes, cannot afford entertainment/going out once a fortnight, cannot afford textbooks etc) • Social Disadvantage (Personal Circumstances) (points are awarded from 0 – 10, 10 being most severe. Assessed according to the impact and longevity of the social situation, including barriers to study and impact on daily life.

Appendix 6: Overview of selected scholarships (QUT)

Scholarship name	Details including eligibility criteria	Assessment process
Equity Starter Bursary Scheme	A $500 equity starter bursary is allocated to all students on CECS and ICECS. This payment is to assist the neediest recipients in the pool to cover their start-up costs at the beginning of semester, given the long delay in receiving their CECS and ICECS payment. *(Note: Appendix A contains a scholarship breakdown with information about scholarship payment timelines)*	There is no formal assessment prior to paying the starter bursary. All students continuing CECS and ICECS scholarships are automatically paid the starter bursary which is QUT funded.

Appendix 6: Overview of selected scholarships (QUT)

Appendix A – Scholarships breakdown with payment timelines

Product	Product Value	Number allocated	Payment timeline
Commonwealth Accommodation Scholarship (CAS)	$4939	11	Post census
Commonwealth Education Costs Scholarship (CECS)	$2469	16	Post census
Indigenous Commonwealth Accommodation Scholarship (ICAS)	$4939	29	Post census
Indigenous Commonwealth Education Costs Scholarship (ICECS)	$2469	87	Post census
Indigenous Access Scholarship (IAS)	$4659	87	• 1st instalment pre census (between week 1 & 2 of semester) • 2nd instalment post census
QUT Starter Bursary	$500	55	Pre census (between week 1 & 2 of semester)
QUT Bursary	$1000	531	Pre census (between week 1 & 2 of semester)
QUT Half Scholarship	$1250	202	Pre census (between week 1 & 2 of semester)
QUT Full Scholarship	$2500	1214	Pre census (between week 1 & 2 of semester)
QUT Donor Funded Scholarship	$5000	12	Pre census (between week 1 & 2 of semester)

Appendix 7: QUT institutional data

Template 1 – All data summary

	Success rate (%)		Base students		
Students cohorts	**Scholarship holders**	**All 2013 students**	**Scholarship holders**	**All 2013 students**	**% Difference**
All students	85.35%	87.68%	2,128	37,495	**-2.33%**
Gender					
Female	86.71%	89.88%	1,263	20,883	**-3.17%**
Male	83.38%	84.98%	865	16,612	**-1.60%**
Course type group					
UG	85.21%	87.22%	1,997	29,892	**-2.01%**
PGC	89.12%	92.29%	113	5,999	**-3.16%**
HDR	65.79%	74.80%	18	1,604	**-9.01%**
Commencing status					
Commencing	82.59%	86.63%	1,054	13,836	**-4.04%**
Returning	88.21%	88.35%	1,074	23,659	**-0.14%**
Attendance mode					
On campus	85.46%	87.82%	2,051	33,262	**-2.36%**
Cloud (online)	81.29%	85.70%	77	4,233	**-4.41%**
Basis of Admission					
01 - Not a Commencing Student	88.21%	88.35%	1,074	23,656	**-0.14%**
31 - Higher Education course	87.66%	88.65%	222	6,460	**-0.99%**
33 - Secondary Education	84.49%	86.59%	444	5,145	**-2.09%**
34 - VET Award course	74.71%	79.61%	149	1,149	**-4.90%**
37 - Professional qualification	77.66%	77.27%	60	310	**0.39%**
29 - Inst Assess: Bridg,Pg Work Exp	79.40%	87.00%	179	775	**-7.60%**
Age group					
14-19	85.36%	87.25%	832	11,466	**-1.89%**
20-24	86.35%	88.13%	668	13,854	**-1.78%**
25-29	83.55%	87.25%	216	4,751	**-3.69%**
30-39	85.79%	87.71%	239	4,230	**-1.92%**
40-49	82.00%	88.48%	173	3,194	**-6.49%**
50+					

Appendix 7: QUT institutional data

	Success rate (%)		Base students		
Students cohorts	**Scholarship holders**	**All 2013 students**	**Scholarship holders**	**All 2013 students**	**% Difference**
Equity students					
Low SES students	86.86%	86.40%	520	4,751	**0.45%**
Other students	84.85%	87.88%	1,608	32,744	**-3.03%**
Regional and remote students	88.65%	88.23%	201	3,510	**0.42%**
Other students	85.00%	87.63%	1,927	33,985	**-2.63%**
Students with a disability	77.92%	83.23%	202	1,351	**-5.31%**
Other students	85.98%	87.82%	1,926	36,144	**-1.84%**
Aboriginal and/or Torres Strait Islander students	78.62%	75.76%	227	522	**2.86%**
Other students	86.14%	87.85%	1,901	36,973	**-1.71%**
Non-English speaking background students	83.26%	86.83%	129	982	**-3.57%**
Other students	85.48%	87.71%	1,999	36,513	**-2.22%**
Women in non-traditional areas	81.40%	87.38%	325	6,216	**-5.98%**
Other students	87.35%	89.57%	1,267	20,783	**-2.22%**

Appendix 7: QUT institutional data

	Retention rate (%)*		Base students*		
Students cohorts	**Scholarship holders**	**All 2013 students**	**Scholarship holders**	**All 2013 students**	**% Difference**
All students	86.58%	83.73%	2,128	37,495	**2.85%**
Gender					
Female	85.56%	83.66%	1,263	20,883	**1.90%**
Male	88.02%	83.81%	865	16,612	**4.20%**
Course type group					
UG	86.75%	85.28%	1,997	29,892	**1.47%**
PGC	81.01%	72.33%	113	5,999	**8.69%**
HDR	94.44%	86.61%	18	1,604	**7.83%**
Commencing status					
Commencing	83.93%	80.77%	1,054	13,836	**3.15%**
Returning	89.93%	85.95%	1,074	23,659	**3.98%**
Attendance mode					
On campus	86.79%	84.71%	2,051	33,262	**2.08%**
Cloud (online)	80.65%	74.88%	77	4,233	**5.77%**
Basis of Admission					
01 - Not a Commencing Student	89.93%	85.96%	1,074	23,656	**3.97%**
31 - Higher Education course	87.44%	80.57%	222	6,460	**6.87%**
33 - Secondary Education	84.23%	81.19%	444	5,145	**3.05%**
34 - VET Award course	82.55%	81.15%	149	1,149	**1.40%**
37 - Professional qualification	75.00%	74.17%	60	310	**0.83%**
29 - Inst Assess: Bridg,Pg Work Exp	83.24%	81.32%	179	775	**1.92%**
Age group					
14-19	87.08%	85.81%	832	11,466	**1.28%**
20-24	87.71%	86.11%	668	13,854	**1.60%**
25-29	88.20%	79.55%	216	4,751	**8.65%**
30-39	85.50%	78.13%	239	4,230	**7.37%**
40-49	79.02%	78.05%	173	3,194	**0.97%**
50+					
Equity students					
Low SES students	88.44%	81.83%	520	4,751	**6.61%**
Other students	85.96%	84.01%	1,608	32,744	**1.95%**

Appendix 7: QUT institutional data

	Retention rate (%)*		Base students*		
Students cohorts	**Scholarship holders**	**All 2013 students**	**Scholarship holders**	**All 2013 students**	**% Difference**
Regional and remote students	85.38%	88.23%	201	3,510	**-2.84%**
Other students	86.70%	84.06%	1,927	33,985	**2.64%**
Students with a disability	83.06%	80.09%	202	1,351	**2.97%**
Other students	86.96%	83.86%	1,926	36,144	**3.10%**
Aboriginal and/or Torres Strait Islander students	85.15%	78.46%	227	522	**6.69%**
Other students	86.75%	83.81%	1,901	36,973	**2.95%**
Non-English speaking background students	92.44%	86.54%	129	982	**5.90%**
Other students	86.18%	83.65%	1,999	36,513	**2.53%**
Women in non-traditional areas	85.61%	84.82%	325	6,216	**0.80%**
Other students	85.64%	82.81%	1,267	20,783	**2.83%**

Appendix 7: QUT institutional data

Template 2 – Low SES students

	Success rate (%)			Base students			
Low SES student cohorts	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**% difference**
All students	86.86%	86.34%	86.40%	520	4,231	4,751	**0.52%**
Gender							
Female	87.96%	88.26%	88.22%	319	2,415	2,734	**-0.30%**
Male	85.06%	83.88%	84.01%	201	1,816	2,017	**1.18%**
Course type group							
UG	86.78%	85.85%	85.98%	506	3,431	3,937	**0.93%**
PGC	90.63%	91.23%	91.22%	12	670	682	**-0.61%**
HDR	100.00%	73.50%	74.04%	2	130	132	**26.50%**
Commencing status							
Commencing	84.30%	85.22%	85.07%	265	1,629	1,894	**-0.92%**
Returning	89.58%	87.10%	87.36%	255	2,602	2,857	**2.48%**
Attendance mode							
On campus	86.88%	86.59%	86.63%	502	3,569	4,071	**0.29%**
Cloud (online)	85.77%	83.76%	83.84%	18	662	680	**2.01%**
Basis of Admission							
01 - Not a Commencing Student	89.58%	87.10%	87.36%	255	2,602	2,857	**2.48%**
31 - Higher Education course	88.00%	87.64%	87.67%	46	694	740	**0.36%**
33 - Secondary Education	85.89%	85.59%	85.63%	108	708	816	**0.30%**
34 - VET Award course	77.04%	75.39%	75.84%	42	122	164	**1.65%**
37 - Professional qualification	75.73%	67.59%	70.07%	16	37	53	**8.14%**
29 - Inst Assess: Bridg,Pg Work Exp	85.33%	87.35%	86.44%	53	68	121	**-2.02%**
Age group							
14-19	87.93%	85.08%	85.47%	227	1,500	1,727	**2.85%**
20-24	86.55%	88.08%	87.92%	143	1,459	1,602	**-1.53%**
25-29	82.35%	85.43%	85.03%	50	448	498	**-3.08%**

Appendix 7: QUT institutional data

	Success rate (%)			Base students			
Low SES student cohorts	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**% difference**
30-39	88.66%	85.33%	85.99%	67	451	518	**3.34%**
40-49	82.10%	87.72%	86.98%	33	373	406	**-5.62%**
50+							
Students within additional equity groups							
Regional and remote students	88.12%	88.06%	88.07%	117	1,487	1,605	**0.06%**
Students with a disability	65.24%	81.52%	77.87%	36	141	177	**-16.28%**
Aboriginal and/or Torres Strait Islander students	79.68%	73.53%	76.86%	58	61	119	**6.15%**
Non-English speaking background students	84.83%	86.36%	85.95%	32	95	127	**-1.53%**
Women in non-traditional areas	80.09%	85.05%	84.40%	77	629	706	**-4.96%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Low SES student cohorts	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**% difference**
All students	88.44%	80.91%	81.83%	520	4,231	4,751	**7.52%**
Gender							
Female	87.80%	80.46%	81.42%	319	2,415	2,734	**7.35%**
Male	89.44%	81.50%	82.37%	201	1,816	2,017	**7.94%**
Course type group							
UG	88.86%	82.73%	83.58%	506	3,431	3,937	**6.13%**
PGC	57.14%	67.93%	67.76%	12	670	682	**-10.79%**
HDR	100.00%	83.33%	83.62%	2	130	132	**16.67%**
Commencing status							
Commencing	85.17%	77.51%	78.65%	265	1,629	1,894	**7.66%**
Returning	92.65%	83.65%	84.53%	255	2,602	2,857	**8.99%**
Attendance mode							
On campus	88.69%	82.02%	82.91%	502	3,569	4,071	**6.68%**
Cloud (online)	81.25%	74.27%	74.50%	18	662	680	**6.98%**
Basis of Admission							
01 - Not a Commencing Student	92.65%	83.65%	84.53%	255	2,602	2,857	**8.99%**
31 - Higher Education course	79.55%	77.72%	77.85%	46	694	740	**1.83%**
33 - Secondary Education	87.96%	77.40%	78.80%	108	708	816	**10.56%**
34 - VET Award course	80.95%	78.69%	79.27%	42	122	164	**2.26%**
37 - Professional qualification	81.25%	67.57%	71.70%	16	37	53	**13.68%**
29 - Inst Assess: Bridg,Pg Work Exp	88.68%	80.30%	84.03%	53	68	121	**8.38%**
Age group							
14-19	88.64%	82.02%	82.89%	227	1,500	1,727	**6.61%**
20-24	92.31%	85.94%	86.61%	143	1,459	1,602	**6.36%**
25-29	84.09%	72.87%	74.19%	50	448	498	**11.23%**
30-39	86.44%	70.35%	72.70%	67	451	518	**16.09%**
40-49	81.48%	79.63%	79.80%	33	373	406	**1.85%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Low SES student cohorts	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**Low SES Scholarship holders**	**Low SES without scholarship**	**All 2013 Low SES students**	**% difference**
50+							
Students within additional equity groups							
Regional and remote students	84.56%	80.41%	80.73%	117	1,487	1,605	**4.14%**
Students with a disability	84.38%	77.36%	78.99%	36	141	177	**7.02%**
Aboriginal and/or Torres Strait Islander students	90.38%	81.48%	85.85%	58	61	119	**8.90%**
Non-English speaking background students	100.00%	90.67%	93.33%	32	95	127	**9.33%**
Women in non-traditional areas	87.32%	83.17%	83.68%	77	629	706	**4.15%**

Appendix 7: QUT institutional data

Template 3 – Regional and remote students

	Success rate (%)			Base students			
Regional & remote student cohorts	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**% difference**
All students	88.65%	88.20%	88.23%	201	3,309	3,510	**0.46%**
Gender							
Female	89.18%	90.80%	90.68%	120	1,968	2,088	**-1.63%**
Male	87.86%	84.69%	84.89%	80	1,341	1,421	**3.17%**
Course type group							
UG	88.50%	87.99%	88.03%	185	2,404	2,590	**0.51%**
PGC	91.34%	89.93%	89.97%	14	776	791	**1.40%**
HDR	100.00%	72.88%	72.98%	1	128	129	**27.12%**
Commencing status							
Commencing	86.20%	86.54%	86.51%	110	1,427	1,537	**-0.34%**
Returning	91.59%	89.57%	89.69%	91	1,882	1,973	**2.02%**
Attendance mode							
On campus	89.33%	88.87%	88.91%	180	2,445	2,625	**0.46%**
Cloud (online)	77.61%	84.27%	84.08%	21	864	884	**-6.66%**
Basis of Admission							
01 - Not a Commencing Student	91.59%	89.57%	89.69%	91	1,882	1,973	**2.02%**
31 - Higher Education course	82.82%	87.97%	87.77%	20	666	686	**-5.15%**
33 - Secondary Education	86.83%	85.90%	85.98%	56	656	712	**0.93%**
34 - VET Award course	82.65%	77.95%	78.79%	7	39	46	**4.70%**
37 - Professional qualification	99.46%	75.30%	79.57%	4	18	22	**24.16%**
29 - Inst Assess: Bridg,Pg Work Exp	86.03%	92.71%	90.69%	23	48	70	**-6.68%**
Age group							
14-19	88.49%	87.27%	87.37%	98	1,210	1,308	**1.22%**
20-24	91.78%	90.71%	90.77%	56	1,049	1,105	**1.07%**
25-29	75.60%	87.30%	86.38%	14	285	299	**-11.70%**

Appendix 7: QUT institutional data

	Success rate (%)			Base students			
Regional & remote student cohorts	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**% difference**
30-39	98.76%	84.21%	85.51%	23	372	394	**14.55%**
40-49	66.13%	86.01%	85.14%	10	394	404	**-19.88%**
50+							
Students within additional equity groups							
Low SES students	88.12%	88.06%	88.07%	117	1,487	1,605	**0.06%**
Students with a disability	65.98%	83.72%	80.69%	15	98	113	**-17.74%**
Aboriginal and/or Torres Strait Islander students	82.13%	64.13%	74.65%	38	36	74	**18.00%**
Non-English speaking background students	94.25%	84.88%	85.78%	2	37	39	**9.36%**
Women in non-traditional areas	78.55%	88.45%	87.76%	27	415	442	**-9.90%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Regional & remote student cohorts	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**% difference**
All students	85.38%	80.24%	80.55%	201	3,309	3,510	**5.14%**
Gender							
Female	85.30%	80.02%	80.33%	120	1,968	2,088	**5.28%**
Male	85.51%	80.56%	80.85%	80	1,341	1,421	**4.95%**
Course type group							
UG	86.43%	83.37%	83.60%	185	2,404	2,590	**3.05%**
PGC	58.79%	65.40%	65.30%	14	776	791	**-6.61%**
HDR	100.00%	86.47%	86.59%	1	128	129	**13.53%**
Commencing status							
Commencing	82.03%	75.77%	76.25%	110	1,427	1,537	**6.26%**
Returning	91.47%	84.64%	84.94%	91	1,882	1,973	**6.82%**
Attendance mode							
On campus	86.44%	82.72%	82.98%	180	2,445	2,625	**3.72%**
Cloud (online)	74.88%	72.11%	72.18%	21	864	884	**2.76%**
Basis of Admission							
01 - Not a Commencing Student	91.47%	84.64%	84.94%	91	1,882	1,973	**6.82%**
31 - Higher Education course	78.49%	75.09%	75.20%	20	666	686	**3.40%**
33 - Secondary Education	78.18%	76.00%	76.17%	56	656	712	**2.18%**
34 - VET Award course	98.54%	72.82%	76.47%	7	39	46	**25.73%**
37 - Professional qualification	98.88%	71.03%	76.37%	4	18	22	**27.85%**
29 - Inst Assess: Bridg,Pg Work Exp	86.42%	85.36%	85.72%	23	48	70	**1.06%**
Age group							
14-19	85.04%	82.59%	82.77%	98	1,210	1,308	**2.45%**
20-24	89.11%	86.90%	87.01%	56	1,049	1,105	**2.21%**
25-29	72.55%	65.70%	66.05%	14	285	299	**6.85%**
30-39	87.82%	68.40%	69.53%	23	372	394	**19.42%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Regional & remote student cohorts	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**Regional & remote Scholarship holders**	**Regional & remote without scholarship**	**All 2013 Regional & remote students**	**% difference**
40-49	83.51%	74.70%	74.93%	10	394	404	**8.81%**
50+							
Students within additional equity groups							
Low SES students	84.56%	80.41%	80.73%	117	1,487	1,605	**4.14%**
Students with a disability	60.56%	70.08%	68.51%	15	98	113	**-9.52%**
Aboriginal and/or Torres Strait Islander students	93.54%	77.43%	85.31%	38	36	74	**16.11%**
Non-English speaking background students	100.00%	81.20%	82.52%	2	37	39	**18.80%**
Women in non-traditional areas	83.53%	82.62%	82.68%	27	415	442	**0.91%**

Appendix 7: QUT institutional data

Template 4 – Students with a disability

	Success rate (%)			Base students			
Disability student cohorts	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**% difference**
All students	77.92%	84.31%	83.23%	202	1,149	1,351	**-6.39%**
Gender							
Female	79.28%	86.39%	85.16%	124	676	800	**-7.11%**
Male	75.81%	81.31%	80.41%	78	473	551	**-5.51%**
Course type group							
UG	76.76%	83.42%	82.18%	179	818	997	**-6.67%**
PGC	90.43%	89.90%	89.95%	23	252	275	**0.52%**
HDR	0.00%	61.60%	61.60%	0	79	79	**-61.60%**
Commencing status							
Commencing	75.43%	84.58%	82.79%	81	373	454	**-9.15%**
Returning	79.69%	84.17%	83.47%	121	776	897	**-4.48%**
Attendance mode							
On campus	78.59%	84.62%	83.52%	189	979	1,168	**-6.03%**
Cloud (online)	60.00%	81.86%	80.50%	13	170	183	**-21.86%**
Basis of Admission							
01 - Not a Commencing Student	79.69%	84.17%	83.47%	121	776	897	**-4.48%**
31 - Higher Education course	78.95%	85.98%	85.10%	28	239	267	**-7.03%**
33 - Secondary Education	75.86%	89.46%	86.06%	26	79	105	**-13.60%**
34 - VET Award course	62.71%	59.26%	60.18%	12	31	43	**3.45%**
37 - Professional qualification	61.29%	73.03%	68.21%	6	7	13	**-11.74%**
29 - Inst Assess: Bridg,Pg Work Exp	88.64%	91.11%	90.30%	9	17	26	**-2.47%**
Age group							
14-19	79.59%	86.37%	85.17%	37	170	207	**-6.78%**
20-24	81.16%	85.90%	85.25%	58	411	469	**-4.74%**
25-29	81.48%	81.49%	81.49%	30	202	232	**-0.01%**
30-39	70.69%	81.60%	79.30%	34	189	223	**-10.91%**
40-49	72.39%	80.69%	78.70%	43	177	220	**-8.29%**
50+							

Appendix 7: QUT institutional data

	Success rate (%)			Base students			
Disability student cohorts	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**% difference**
Students within additional equity groups							
Regional and remote students	65.98%	83.72%	80.69%	15	98	113	**-17.74%**
Low SES students	65.24%	81.52%	77.87%	36	141	177	**-16.28%**
Aboriginal and/or Torres Strait Islander students	81.33%	61.29%	75.47%	17	11	28	**20.04%**
Non-English speaking background students	82.14%	82.69%	82.50%	5	10	15	**-0.55%**
Women in non-traditional areas	75.29%	84.72%	83.08%	29	189	218	**-9.43%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Disability student cohorts	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**% difference**
All students	83.06%	79.48%	80.09%	202	1,149	1,351	**3.58%**
Gender							
Female	80.70%	79.46%	79.68%	124	676	800	**1.24%**
Male	86.96%	79.51%	80.69%	78	473	551	**7.45%**
Course type group							
UG	82.42%	82.62%	82.58%	179	818	997	**-0.19%**
PGC	88.89%	65.00%	67.42%	23	252	275	**23.89%**
HDR	0.00%	83.33%	83.33%	0	79	79	**NA**
Commencing status							
Commencing	77.50%	74.38%	75.00%	81	373	454	**3.13%**
Returning	87.38%	82.38%	83.16%	121	776	897	**4.99%**
Attendance mode							
On campus	84.30%	81.64%	82.13%	189	979	1,168	**2.66%**
Cloud (online)	63.64%	64.91%	64.80%	13	170	183	**-1.28%**
Basis of Admission							
01 - Not a Commencing Student	87.38%	82.38%	83.16%	121	776	897	**4.99%**
31 - Higher Education course	88.89%	68.28%	70.89%	28	239	267	**20.61%**
33 - Secondary Education	76.92%	87.34%	84.76%	26	79	105	**-10.42%**
34 - VET Award course	75.00%	74.19%	74.42%	12	31	43	**0.81%**
37 - Professional qualification	66.67%	71.43%	69.23%	6	7	13	**-4.76%**
29 - Inst Assess: Bridg,Pg Work Exp	55.56%	82.35%	73.08%	9	17	26	**-26.80%**
Age group							
14-19	75.68%	87.50%	85.37%	37	170	207	**-11.82%**
20-24	80.77%	82.87%	82.54%	58	411	469	**-2.10%**
25-29	95.83%	78.15%	80.57%	30	202	232	**17.69%**
30-39	90.91%	72.41%	75.84%	34	189	223	**18.50%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Disability student cohorts	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**Disability Scholarship holders**	**Disability students without scholarship**	**All 2013 disability students**	**% difference**
40-49	78.38%	71.21%	72.78%	43	177	220	**7.17%**
50+							
Students within additional equity groups							
Regional and remote students	60.56%	70.08%	68.51%	15	98	113	**-9.52%**
Low SES students	84.38%	77.36%	78.99%	36	141	177	**7.02%**
Aboriginal and/or Torres Strait Islander students	85.71%	72.73%	80.00%	17	11	28	**12.99%**
Non-English speaking background students	100.00%	66.67%	76.92%	5	10	15	**33.33%**
Women in non-traditional areas	81.48%	81.51%	81.50%	29	189	218	**-0.03%**

Appendix 7: QUT institutional data

Template 5 – Aboriginal and Torres Strait Islander students

	Success rate (%)			Base students			
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**% difference**
All students	78.62%	72.94%	75.76%	227	295	522	**5.68%**
Gender							
Female	80.26%	77.64%	78.94%	133	174	307	**2.62%**
Male	76.08%	65.74%	70.85%	94	121	215	**10.33%**
Course type group							
UG	78.63%	72.87%	75.83%	219	244	463	**5.76%**
PGC	77.78%	73.16%	73.91%	8	32	40	**4.62%**
HDR	0.00%	80.65%	80.65%	0	19	19	**NA**
Commencing status							
Commencing	77.71%	77.27%	77.57%	126	79	205	**0.44%**
Returning	79.84%	71.26%	74.41%	101	216	317	**8.58%**
Attendance mode							
On campus	78.58%	73.61%	76.10%	213	264	477	**4.97%**
Cloud (online)	79.37%	62.50%	69.41%	14	31	45	**16.87%**
Basis of Admission							
01 - Not a Commencing Student	79.84%	71.26%	74.41%	101	216	317	**8.58%**
31 - Higher Education course	75.61%	78.34%	77.50%	8	25	33	**-2.73%**
33 - Secondary Education	94.00%	84.82%	87.65%	7	18	25	**9.18%**
34 - VET Award course	64.71%	76.00%	69.49%	6	5	11	**-11.29%**
37 - Professional qualification	92.59%	33.33%	58.73%	3	3	6	**59.26%**
29 - Inst Assess: Bridg,Pg Work Exp	77.03%	76.57%	76.94%	102	28	130	**0.46%**
Age group							
14-19	79.53%	76.68%	78.24%	106	93	199	**2.85%**
20-24	81.49%	73.77%	77.19%	59	89	148	**7.72%**
25-29	68.03%	70.06%	69.09%	25	38	63	**-2.04%**

Appendix 7: QUT institutional data

	Success rate (%)			Base students			
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**% difference**
30-39	79.82%	64.38%	71.05%	21	39	60	**15.44%**
40-49	73.51%	61.25%	66.83%	16	36	52	**12.26%**
50+							
Students within additional equity groups							
Regional and remote students	82.13%	64.13%	74.65%	38	36	74	**18.00%**
Students with a disability	81.33%	61.29%	75.47%	17	11	28	**20.04%**
Low SES students	79.68%	73.53%	76.86%	58	61	119	**6.15%**
Non-English speaking background students	87.50%	0.00%	87.50%	1	0	1	**NA**
Women in non-traditional areas	67.98%	72.37%	70.08%	26	29	55	**-4.39%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**% difference**
All students	85.15%	73.12%	78.46%	227	295	522	**12.03%**
Gender							
Female	84.75%	78.23%	81.13%	133	174	307	**6.51%**
Male	85.71%	66.04%	74.74%	94	121	215	**19.68%**
Course type group							
UG	84.69%	74.18%	79.22%	219	244	463	**10.52%**
PGC	100.00%	50.00%	60.71%	8	32	40	**50.00%**
HDR	0.00%	88.89%	88.89%	0	19	19	**NA**
Commencing status							
Commencing	84.92%	77.63%	82.18%	126	79	205	**7.29%**
Returning	85.53%	71.19%	75.49%	101	216	317	**14.34%**
Attendance mode							
On campus	84.74%	74.36%	79.01%	213	264	477	**10.38%**
Cloud (online)	91.67%	57.89%	70.97%	14	31	45	**33.77%**
Basis of Admission							
01 - Not a Commencing Student	85.53%	71.19%	75.49%	101	216	317	**14.34%**
31 - Higher Education course	87.50%	86.36%	86.67%	8	25	33	**1.14%**
33 - Secondary Education	100.00%	83.33%	88.00%	7	18	25	**16.67%**
34 - VET Award course	83.33%	80.00%	81.82%	6	5	11	**3.33%**
37 - Professional qualification	100.00%	66.67%	83.33%	3	3	6	**33.33%**
29 - Inst Assess: Bridg,Pg Work Exp	83.33%	67.86%	80.00%	102	28	130	**15.48%**
Age group							
14-19	86.67%	74.16%	80.93%	106	93	199	**12.51%**
20-24	88.10%	79.71%	82.88%	59	89	148	**8.39%**
25-29	76.19%	65.63%	69.81%	25	38	63	**10.57%**
30-39	78.95%	68.57%	72.22%	21	39	60	**10.38%**

Appendix 7: QUT institutional data

	Retention rate (%)			Base students*			
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**ATSI Scholarship holders**	**ATSI students without scholarship**	**All 2013 ATSI students**	**% difference**
40-49	86.67%	67.86%	74.42%	16	36	52	**18.81%**
50+							
Students within additional equity groups							
Regional and remote students	93.54%	77.43%	85.31%	38	36	74	**16.11%**
Students with a disability	85.71%	72.73%	80.00%	17	11	28	**12.99%**
Low SES students	90.38%	81.48%	85.85%	58	61	119	**8.90%**
Non-English speaking background students	100.00%	0.00%	100.00%	1	0	1	**NA**
Women in non-traditional areas	88.00%	78.57%	83.02%	26	29	55	**9.43%**

Appendix 7: QUT institutional data

Template 6 – Scholarship cohort

Summary data				
Single scholarship recipient cohort	**Number of students**	**Success rate**	**Retention rate**	**Attrition rate**
All single scholarship recipients	2,035	85.75%	86.76%	11.60%
Scholarship type				
QUT Scholarship	1,402	83.86%	84.68%	13.84%
QUT Bursary	529	91.78%	92.69%	5.86%
Government Scholarship	104	79.62%	88.04%	10.58%
Scholarship funding type				
QUT funded	1,919	86.06%	86.72%	11.62%
Donor funded	12	88.24%	81.82%	16.67%
Government funded	104	79.62%	88.04%	10.58%
Scholarship dollar amount				
$0 - $500	1	100.00%	100.00%	0.00%
$501 - $1,000	528	91.77%	92.69%	5.87%
$1,001 - $2,000	190	86.09%	85.47%	13.16%
$2,001 - $5,000	1,316	83.25%	84.82%	13.68%
$5,001 - $7,500	0	0.00%	0.00%	0.00%
$7,501 - $10,000	0	0.00%	0.00%	0.00%
$10,001+	0	0.00%	0.00%	0.00%
Scholarship duration				
One-off	1,993	85.80%	86.70%	11.69%
Continuing	42	82.68%	90.00%	7.14%

Appendix 7: QUT institutional data

Summary data				
Multiple scholarship recipient cohort	**Number of students**	**Success rate**	**Retention rate**	**Attrition rate**
All multiple scholarship recipients	93	76.55%	82.72%	15.05%
Scholarship dollar amount				
$0 - $500	0	0.00%	0.00%	0.00%
$501 - $1,000	0	0.00%	0.00%	0.00%
$1,001 - $2,000	0	0.00%	0.00%	0.00%
$2,001 - $5,000	50	75.63%	82.50%	14.00%
$5,001 - $7,500	22	75.86%	81.82%	18.18%
$7,501 - $10,000	16	72.48%	85.71%	12.50%
$10,001+	5	95.45%	80.00%	20.00%
Scholarship duration				
One-off	12	81.18%	91.67%	8.33%
Continuing	81	75.80%	81.16%	16.05%

Summary data					
Product type	**Product Value**	**Number of students**	**Success rate**	**Retention rate**	**Attrition rate**
Commonwealth Accommodation Scholarship (CAS)	$4939	11	91.94%	100.00%	0.00%
Commonwealth Education Costs Scholarship (CECS)	$2469	16	68.83%	90.91%	6.25%
Indigenous Commonwealth Accommodation Scholarship (ICAS)	$4939	29	76.62%	84.00%	13.79%
Indigenous Commonwealth Education Costs Scholarship (ICECS)	$2469	87	77.56%	81.08%	16.09%
Indigenous Access Scholarship (IAS)	$4659	87	79.32%	85.06%	14.94%
QUT Starter Bursary	$500	55	73.78%	80.95%	14.55%
QUT Bursary	$1000	531	91.79%	92.74%	5.84%
QUT Half Scholarship	$1250	202	85.80%	85.87%	12.87%
QUT Full Scholarship	$2500	1214	83.44%	84.69%	13.84%
QUT Donor Funded Scholarship	$5000	12	88.24%	81.82%	16.67%

Appendix 7: QUT institutional data

Template 7 – Additional QUT scholarships information

	Base students	Success/Retention/Attrition rate		
QUT additional scholarships cohorts	**Total number**	**Success rate**	**Retention rate**	**Attrition rate**
Next lot of students who were unsuccessful	168	91.54%	92.86%	5.95%
Successful cohort (where information is available)				
Total Score				
Below 10	238	80.91%	82.76%	16.81%
Between 10-15	350	90.40%	91.55%	6.86%
Between 16-20	821	88.62%	89.49%	8.77%
Between 21-25	199	82.30%	83.73%	13.57%
26 and above	45	76.70%	73.68%	22.22%
Centrelink Benefit				
Yes	1,197	87.69%	88.86%	9.19%
No	456	84.96%	84.93%	13.82%
Financial Hardship				
High	1,078	88.46%	89.19%	9.00%
Low	320	86.88%	86.92%	10.63%
No	255	80.96%	83.06%	16.47%
Financial Support				
Yes	1,049	88.39%	89.68%	8.58%
No	604	84.16%	84.43%	13.74%
First in Family				
Yes	796	85.32%	85.57%	12.44%
No	857	88.43%	89.71%	8.63%
Parent/Carer				
Yes	346	85.64%	84.34%	12.72%
No	1,307	87.22%	88.52%	9.87%
Personal circumstances				
High	320	83.37%	83.51%	14.38%
Low	914	88.91%	89.85%	8.32%
No	419	85.02%	86.47%	12.17%

Appendix 8: Overview of selected scholarships (University of Sydney)

THE UNIVERSITY OF SYDNEY

BACKGROUND INFORMATION AND ASSESMENT PROCESS –

NCSEHE EQUITY SCHOLARSHIPS RESEARCH PROJECT

ANNETTE CAIRNDUFF, DIRECTOR SOCIAL INCLUSION

Date **June 2015**

BACKGROUND

Sydney's case studies will focus on two established Major Scholarship Programs the Sydney Scholar Equity Award (previously know as the Sydney Access Scholarships) and University of Sydney First Year Bursary and the first year of the E12 Scheme.

Sydney Scholar
Established in 2002

- For: Students with academic ability who have demonstrated financial disadvantage or other constraints.
- Merit Criteria: ~90+ ATAR for commencing students. 65+ WAM for continuing students
- Equity Criteria: Youth Allowance or another means-tested Commonwealth benefit or expect to be under financial disadvantage when enrolled at university. Priority is given to applicants with disability or other disadvantages
- Value: $6,000 per year
- Duration: Full time length of degree, plus optional honors year.
- 507 students on program in 2013
- Average annual intake of students: 120

University of Sydney First Year Bursary

- For: Students in financial need
- Equity Criteria: Financial need or Youth Allowance or another means-tested Commonwealth benefit.
- Value: $2,000 (FY) up to $1000 Continuing
- Recipients: 180 students
- Total support provided: $360k

E12

- Established in 2012
- Type: Scholarship and pathway program
- For: LSES Students and those from a disadvantaged school
- domestic NSW undergraduate students only, International students or interstate students are not eligible to apply
- E12 cannot be combined with any other University of Sydney special entry scheme.
- Merit Criteria: Students must meet E12 ATAR (reduced) and have principal's recommendation. Assessment of personal statement
- Equity Criteria one of: from identified schools, Family Benefit or Youth Allowance or another means-tested Commonwealth benefit
- Value: $5,000, ipad and Access Card. Duration: First year
- Intake 2013 109; 2014 154; 2015 297

Appendix 8: Overview of selected scholarships (University of Sydney)

ASSESSMENT PROCESS

Sydney Scholar and University of Sydney First Year Bursary

1. Student applies using UAC equity scholarship application process
2. Assessment based on ESTER report from UAC's portal
3. Application must have been fully verified by UAC. Unverified applications are not considered.
4. Selection criteria:
    a. Applicant must have either current demonstrated financial disadvantage, or predicted financial disadvantage
    b. Priority: Applicants who have one or more disadvantages below would be considered with priority.
        - carer responsibilities
        - Indigenous Australian
        - long-term medical condition/disability or ongoing effects of abuse
        - refugee status
        - regional or remote disadvantage
        - sole parent responsibilities.
5. The longer the applicant has been on Centrelink benefit, the higher the priority.
6. If number of eligible applicants is higher than Access scholarships available (120 per year), ATAR would be part of the selection criteria. Historically, the cut off is between 85-92.
7. For those who missed out Access Scholarship, we offer First Year Bursary.
8. If applicant has predicted financial disadvantage, the scholarship will be offered with condition, i.e. proof of Centrelink payment is required by end of June. This does not apply to First Year Bursary.
9. Payments are processed after census date on 1 April. For Sydney Scholar payment is processed in two installments a year.

E12

1. Students need to be
    - currently undertaking the Higher School Certificate **(HSC)** or International Baccalaureate **(IB)** at a New South Wales high school, and
    - studying the required HSC or IB subjects for the E12 course they want to enter, and
    - have the support of their school principal.
2. In addition, students need to be either
    - studying at a high school that has been identified by the government as 'low socioeconomic' and/or
    - experiencing financial hardship at the time you apply for E12. If the later they also need to complete a UAC Educational Access Scheme (EAS) application demonstrating your financial hardship
3. Students choose a course from the 35 University of Sydney courses available through E12, and be taking the necessary HSC subjects
4. Students can nominate themselves or be nominated by your principal for E12. Either way, their principal will needs complete a supporting application – which they submit online after student has applied.
5. Student's apply online and submit a personal statement
6. Student's may be asked to attend an interview with the faculty and may need to bring a portfolio of work
7. Applications are assessed by a panel from each Faculty, which reviews the applications in light of a matrix of measures of success.
8. Successful students are contacted with an early conditional offer before HSC exams
9. If they are not attending one of the government-identified schools eligible for E12, then their offer is also be conditional on you being accepted for the UAC Equity Access Scheme.
10. Students who meet the cut-off for their E12 ATAR are made an early formal offer in the January round.
11. Students may take their E12 scholarship to another course at the University of Sydney that they received the ATAR for entry for.
12. Payments are processed as two installments a year after census date, i.e. April and September.

Appendix 9: University of Sydney institutional data

Scholarship holders compared to all students in 2013_Success rate

Source: H:\students\Scholarships\2015\Version 2\Template 1 - all data summary v2.xlsx

Data as of 31st December 2013 - Master

Note:

1. Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Success rate (%)			Base students	
Students cohorts	Scholarship holders	All 2013 students	% Difference	Scholarship holders	All 2013 students
All students	**94.4%**	**90.6%**	**3.8%**	**728**	**26,852**
Gender					
Female	95.0%	91.8%	3.2%	478	14,922
Male	93.2%	89.0%	4.2%	251	11,930
Course type group					
UG	94.4%	90.6%	3.8%	728	26,852
PGC					
HDR					
Commencing status					
Commencing	92.0%	88.9%	3.1%	348	9,118
Returning	96.5%	91.5%	5.0%	381	17,734
Attendance mode					
On campus	94.3%	90.4%	3.9%	712	26,164
Cloud (online)	97.7%	97.9%	-0.2%	16	688
Basis of Admission					
Secondary school education	95.0%	90.7%	4.3%	582	19,035
Complete or incomplete TAFE award	85.3%	80.1%	5.2%	14	751
Complete or incomplete higher education	94.1%	91.8%	2.3%	97	5,218
Mature Age	79.9%	76.8%	3.1%	12	521
Professional qualification		100.0%			1
Other basis	91.2%	93.8%	-2.6%	23	1,325
Age group					
Under 20	94.2%	90.2%	4.0%	403	11,706
20-24	95.9%	91.5%	4.4%	258	12,402
25-29	92.1%	87.6%	4.5%	38	1,493
30-34	86.0%	89.9%	-3.9%	10	521
35-44	83.0%	86.8%	-3.8%	15	437
45+	80.6%	89.0%	-8.4%	5	293
Equity students					
Low SES students	95.6%	89.5%	6.1%	141	2,055
Other students	-	90.7%	-	-	24,797
Regional and remote students	94.5%	91.6%	2.9%	92	1,303
Other students	-	90.5%	-	-	25,549
Students with a disability	83.5%	82.0%	1.5%	58	1,259
Other students	-	91.0%	-	-	25,593
Aboriginal and/or Torres Strait Islander students	92.2%	84.7%	7.5%	27	184
Other students	-	90.6%	-	-	26,668

Appendix 9: University of Sydney institutional data

Scholarship holders compared to all students in 2013_Retention rate

Source: H:\students\Scholarships\2015\Version 2\Template 1 - all data summary v2.xlsx

Data as of 31st December 2013 - Master

Note:

1. Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Retention rate (%)			Base students	
Students cohorts	Scholarship holders	All 2013 students	% Difference	Scholarship holders	All 2013 students
All students	**91.6%**	**86.8%**	**4.8%**	**728**	**26,852**
Gender					
Female	91.3%	87.4%	3.9%	478	14,922
Male	92.2%	86.1%	6.1%	251	11,930
Course type group					
UG	91.6%	86.8%	4.8%	728	26,852
PGC					
HDR					
Commencing status					
Commencing	89.5%	86.1%	3.4%	348	9,118
Returning	94.2%	87.3%	6.9%	381	17,734
Attendance mode					
On campus	91.4%	86.9%	4.5%	712	26,164
Cloud (online)	95.2%	84.6%	10.6%	16	688
Basis of Admission					
Secondary school education	91.4%	87.3%	4.1%	582	19,035
Complete or incomplete TAFE award	92.3%	79.4%	12.9%	14	751
Complete or incomplete higher education	90.9%	86.4%	4.5%	97	5,218
Mature Age	100.0%	79.6%	20.4%	12	521
Professional qualification		0.0%			1
Other basis	92.9%	88.6%	4.3%	23	1,325
Age group					
Under 20	92.0%	89.7%	2.3%	403	11,706
20-24	92.1%	84.6%	7.5%	258	12,402
25-29	90.3%	79.7%	10.6%	38	1,493
30-34	75.0%	80.2%	-5.2%	10	521
35-44	83.3%	79.5%	3.8%	15	437
45+	100.0%	81.9%	18.1%	5	293
Equity students					
Low SES students	91.7%	86.1%	5.6%	141	2,055
Other students	-	86.9%	-	-	24,797
Regional and remote students	82.7%	86.2%	-3.5%	92	1,303
Other students	-	86.9%	-	-	25,549
Students with a disability	80.4%	84.9%	-4.5%	58	1,259
Other students	-	86.9%	-	-	25,593
Aboriginal and/or Torres Strait Islander students	95.0%	86.0%	9.0%	27	184
Other students	-	86.8%	-	-	26,668

Appendix 9: University of Sydney institutional data

	Success rate (%)				Base students		
Low SES student cohorts	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**95.6%**	**89.0%**	**6.6%**	**89.5%**	**141**	**1,914**	**2,055**
Gender							
Female	97.0%	89.6%	7.4%	90.2%	83	1,109	1,192
Male	93.5%	88.1%	5.4%	88.5%	58	805	863
Course type group							
UG	95.6%	89.0%	6.6%	89.5%	141	1,914	2,055
PGC							
HDR							
Commencing status							
Commencing	95.0%	85.7%	9.3%	86.8%	73	614	687
Returning	96.3%	90.6%	5.7%	90.9%	68	1,300	1,368
Attendance mode							
On campus	95.5%	88.6%	6.9%	89.2%	137	1,851	1,988
Cloud (online)	100.0%	98.6%	1.4%	98.7%	3	64	67
Basis of Admission							
Secondary school education	96.2%	90.0%	6.2%	90.5%	125	1,363	1,488
Complete or incomplete TAFE award	100.0%	77.8%	22.2%	78.5%	2	76	78
Complete or incomplete higher education	90.1%	88.4%	1.7%	88.5%	12	371	383
Mature Age	75.9%	68.7%	7.2%	69.2%	2	30	32
Professional qualification							
Other basis		90.2%		90.2%		74	74

Appendix 9: University of Sydney institutional data

Low SES student cohorts	Success rate (%)				Base students		
	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**95.6%**	**89.0%**	**6.6%**	**89.5%**	**141**	**1,914**	**2,055**
Age group							
Under 20	95.9%	88.7%	7.2%	89.4%	87	918	1,005
20-24	96.5%	89.7%	6.8%	90.1%	48	838	886
25-29	100.0%	87.7%	12.3%	88.2%	4	100	104
30-34	0.0%	80.7%	-80.7%	78.6%	1	29	30
35-44	46.2%	84.9%	-38.7%	83.1%	1	21	22
45+		92.3%		92.3%		8	8
Students within additional equity groups							
Regional and remote students	92.2%	90.9%		91.0%	33	309	342
Students with a disability	81.5%	80.7%		80.8%	9	71	80
Aboriginal and/or Torres Strait Islander students	95.2%	83.4%		85.7%	5	26	31

Appendix 9: University of Sydney institutional data

Low SES student cohorts	Retention rate (%)				Base students		
	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**91.7%**	**85.6%**	**6.1%**	**86.1%**	**141**	**1,914**	**2,055**
Gender							
Female	90.3%	86.8%	3.5%	87.0%	83	1,109	1,192
Male	93.8%	84.1%	9.7%	84.7%	58	805	863
Course type group							
UG	91.7%	85.6%	6.1%	86.1%	141	1,914	2,055
PGC							
HDR							
Commencing status							
Commencing	87.1%	83.7%	3.4%	84.0%	73	614	687
Returning	98.0%	86.8%	11.2%	87.4%	68	1,300	1,368
Attendance mode							
On campus	91.3%	85.9%	5.4%	86.3%	137	1,851	1,988
Cloud (online)	100.0%	78.6%	21.4%	80.3%	3	64	67
Basis of Admission							
Secondary school education	91.7%	87.3%	4.4%	87.7%	125	1,363	1,488
Complete or incomplete TAFE award	100.0%	73.1%	26.9%	73.9%	2	76	78
Complete or incomplete higher education	87.5%	84.7%	2.8%	84.8%	12	371	383
Mature Age	100.0%	63.0%	37.0%	65.5%	2	30	32
Professional qualification							
Other basis		83.3%		83.3%		74	74

Appendix 9: University of Sydney institutional data

Low SES student cohorts	Retention rate (%)				Base students		
	Low SES Scholarship holders	Low SES without scholarship	Difference with and without	All 2013 Low SES students	Low SES Scholarship holders	Low SES without scholarship	All 2013 Low SES students
All students	**91.7%**	**85.6%**	**6.1%**	**86.1%**	**141**	**1,914**	**2,055**
Age group							
Under 20	90.7%	89.4%	1.3%	89.5%	87	918	1,005
20-24	96.4%	81.9%	14.5%	82.6%	48	838	886
25-29	100.0%	76.9%	23.1%	78.3%	4	100	104
30-34	0.0%	68.0%	-68.0%	65.4%	1	29	30
35-44	100.0%	82.4%	17.6%	83.3%	1	21	22
45+		66.7%		66.7%		8	8
Students within additional equity groups							
Regional and remote students	80.6%	83.3%	-2.7%	83.0%	33	309	342
Students with a disability	77.8%	86.8%	-9.0%	85.5%	9	71	80
Aboriginal and/or Torres Strait Islander students	100.0%	84.2%	15.8%	87.0%	5	26	31

Appendix 9: University of Sydney institutional data

Regional & remote student cohorts	Success rate (%)				Base students		
	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**94.4%**	**91.4%**	**3.0%**	**91.6%**	**91**	**1,212**	**1,303**
Gender							
Female	96.7%	92.6%	4.1%	92.9%	55	669	724
Male	90.7%	90.0%	0.7%	90.0%	36	543	578
Course type group							
UG	94.4%	91.4%	3.0%	91.6%	91	1,212	1,303
PGC							
HDR							
Commencing status							
Commencing	92.3%	89.1%	3.2%	89.4%	45	432	477
Returning	96.6%	92.8%	3.8%	93.0%	46	780	826
Attendance mode							
On campus	94.5%	91.3%	3.2%	91.5%	90	1,186	1,276
Cloud (online)	85.7%	98.0%	-12.3%	97.5%	1	26	27
Basis of Admission							
Secondary school education	95.1%	90.7%	4.4%	91.1%	75	885	960
Complete or incomplete TAFE award	0.0%	71.0%	-71.0%	68.9%	1	10	11
Complete or incomplete higher education	92.0%	93.7%	-1.7%	93.6%	14	221	235
Mature Age		75.7%		75.7%		13	13
Professional qualification							
Other basis	100.0%	96.7%	3.3%	96.8%	1	84	85

Appendix 9: University of Sydney institutional data

Regional & remote student cohorts	Success rate (%)				Base students		
	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**94.4%**	**91.4%**	**3.0%**	**91.6%**	**91**	**1,212**	**1,303**
Age group							
Under 20	93.7%	90.0%	3.7%	90.4%	48	475	523
20-24	96.2%	92.4%	3.8%	92.7%	38	646	684
25-29	100.0%	92.7%	7.3%	93.2%	4	53	57
30-34	0.0%	92.8%	-92.8%	88.9%	1	17	18
35-44		91.1%		91.1%		13	13
45+		77.8%		77.8%		8	8
Students within additional equity groups							
Low SES students	92.2%	90.9%	1.3%	91.0%	33	309	342
Students with a disability	73.7%	84.6%	-10.9%	84.0%	3	57	60
Aboriginal and/or Torres Strait Islander students	89.9%	85.6%	4.3%	86.7%	6	19	24

Appendix 9: University of Sydney institutional data

Regional & remote student cohorts	Retention rate (%)				Base students		
	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**82.7%**	**86.4%**	**-3.7%**	**86.2%**	**91**	**1,212**	**1,303**
Gender							
Female	82.6%	87.1%	-4.5%	86.7%	55	669	724
Male	82.8%	85.7%	-2.9%	85.5%	36	543	578
Course type group							
UG	82.7%	86.4%	-3.7%	86.2%	91	1,212	1,303
PGC							
HDR							
Commencing status							
Commencing	79.5%	84.7%	-5.2%	84.2%	45	432	477
Returning	87.1%	87.6%	-0.5%	87.6%	46	780	826
Attendance mode							
On campus	82.4%	86.5%	-4.1%	86.2%	90	1,186	1,276
Cloud (online)	100.0%	81.8%	18.2%	82.6%	1	26	27
Basis of Admission							
Secondary school education	82.8%	86.3%	-3.5%	86.0%	75	885	960
Complete or incomplete TAFE award	0.0%	80.0%	-80.0%	72.7%	1	10	11
Complete or incomplete higher education	88.9%	86.9%	2.0%	87.0%	14	221	235
Mature Age		70.0%		70.0%		13	13
Professional qualification							
Other basis	100.0%	92.8%	7.2%	90.4%	1	84	85

Appendix 9: University of Sydney institutional data

	Retention rate (%)				Base students		
Regional & remote student cohorts	Regional & remote Scholarship holders	Regional & remote without scholarship	Difference with and without	All 2013 Regional & remote students	Regional & remote Scholarship holders	Regional & remote without scholarship	All 2013 Regional & remote students
All students	**82.7%**	**86.4%**	**-3.7%**	**86.2%**	**91**	**1,212**	**1,303**
Age group							
Under 20	82.6%	90.2%	-7.6%	89.5%	48	475	523
20-24	84.6%	83.8%	0.8%	83.9%	38	646	684
25-29	100.0%	80.6%	19.4%	81.6%	4	53	57
30-34	0.0%	78.6%	-78.6%	73.3%	1	17	18
35-44		87.5%		87.5%		13	13
45+		40.0%		40.0%		8	8
Students within additional equity groups							
Low SES students	80.6%	83.3%	-2.7%	83.0%	33	309	342
Students with a disability	33.3%	80.4%	-47.1%	77.6%	3	57	60
Aboriginal and/or Torres Strait Islander students	100.0%	87.5%	12.5%	90.9%	6	19	24

Appendix 9: University of Sydney institutional data

Disability student cohorts	Success rate (%)				Base students		
	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
All students	**83.5%**	**82.0%**	**1.5%**	**82.0%**	**58**	**1,201**	**1,259**
Gender							
Female	85.8%	83.1%	2.7%	83.3%	39	749	788
Male	78.4%	80.1%	-1.7%	80.0%	19	452	471
Course type group							
UG	83.5%	82.0%	1.5%	82.0%	58	1,201	1,259
PGC							
HDR							
Commencing status							
Commencing	86.7%	82.6%	4.1%	82.9%	35	392	427
Returning	78.2%	81.6%	-3.4%	81.5%	23	809	832
Attendance mode							
On campus	83.2%	81.8%	1.4%	81.8%	57	1,184	1,240
Cloud (online)	100.0%	95.0%	5.0%	95.3%	1	18	19
Basis of Admission							
Secondary school education	85.7%	82.8%	2.9%	82.9%	34	738	772
Complete or incomplete TAFE award	75.0%	75.6%	-0.6%	75.5%	3	55	58
Complete or incomplete higher education	82.4%	82.9%	-0.5%	82.8%	10	283	293
Mature Age	78.6%	64.9%	13.7%	66.1%	5	56	61
Professional qualification							
Other basis	79.3%	85.2%	-5.9%	84.6%	6	69	75

Appendix 9: University of Sydney institutional data

	Success rate (%)				Base students		
Disability student cohorts	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
All students	**83.5%**	**82.0%**	**1.5%**	**82.0%**	**58**	**1,201**	**1,259**
Age group							
Under 20	88.3%	84.1%	4.2%	84.3%	24	403	427
20-24	81.0%	82.2%	-1.2%	82.2%	16	547	563
25-29	73.1%	73.0%	0.1%	73.0%	10	120	130
30-34	61.9%	86.1%	-24.2%	84.9%	3	39	42
35-44	87.1%	72.8%	14.3%	73.8%	4	43	47
45+	100.0%	79.8%	20.2%	80.2%	1	49	50
Students within additional equity groups							
Regional and remote students	73.7%	84.6%	-10.9%	84.0%	3	57	60
Low SES students	81.5%	80.7%	0.8%	80.8%	9	71	80
Aboriginal and/or Torres Strait Islander students	80.0%	80.8%	-0.8%	80.6%	3	16	19

Appendix 9: University of Sydney institutional data

Disability student cohorts	Retention rate (%)				Base students		
	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
All students	**80.4%**	**85.1%**	**-4.7%**	**84.9%**	**58**	**1,201**	**1,259**
Gender							
Female	83.3%	85.0%	-1.7%	84.9%	39	749	788
Male	73.3%	85.2%	-11.9%	84.8%	19	452	471
Course type group							
UG	80.4%	85.1%	-4.7%	84.9%	58	1,201	1,259
PGC							
HDR							
Commencing status							
Commencing	84.8%	86.1%	-1.3%	86.0%	35	392	427
Returning	72.2%	84.5%	-12.3%	84.2%	23	809	832
Attendance mode							
On campus	80.0%	85.3%	-5.3%	85.1%	57	1,184	1,240
Cloud (online)	100.0%	72.2%	27.8%	73.7%	1	18	19
Basis of Admission							
Secondary school education	81.3%	85.9%	-4.6%	85.7%	34	738	772
Complete or incomplete TAFE award	100.0%	79.6%	20.4%	80.7%	3	55	58
Complete or incomplete higher education	62.5%	83.1%	-20.6%	82.4%	10	283	293
Mature Age	100.0%	81.5%	18.5%	82.8%	5	56	61
Professional qualification							
Other basis	75.0%	92.9%	-17.9%	91.7%	6	69	75
Age group							
Under 20	91.3%	89.3%	2.0%	89.4%	24	403	427
20-24	84.6%	85.1%	-0.5%	85.1%	16	547	563
25-29	66.7%	75.5%	-8.8%	74.8%	10	120	130
30-34	33.3%	81.1%	-47.8%	77.5%	3	39	42
35-44	66.7%	76.3%	-9.6%	75.6%	4	43	47
45+	0.0%	80.4%	-80.4%	80.4%	1	49	50

Appendix 9: University of Sydney institutional data

	Retention rate (%)				Base students		
Disability student cohorts	Disability Scholarship holders	Disability students without scholarship	Difference with and without	All 2013 disability students	Disability Scholarship holders	Disability students without scholarship	All 2013 disability students
Students within additional equity groups							
Regional and remote students	33.3%	80.4%	-47.1%	77.6%	3	57	60
Low SES students	77.8%	86.8%	-9.0%	85.5%	9	71	80
Aboriginal and/or Torres Strait Islander students	0.0%	85.7%	-85.7%	81.3%	3	16	19

Appendix 9: University of Sydney institutional data

Scholarship holders compared to non-scholarship holders and all students in 2013 against ATSI_Success rate

Source: H:\students\Scholarships\2015\Version 2\Template 2 - ATSI v2.xlsx
Data as of 31st December 2013 - Master
Note:
1. Indigenous - Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Success rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**92.0%**	**83.6%**	**8.4%**	**84.7%**	**21**	**163**	**184**
Gender							
Female	89.9%	85.0%	4.9%	85.6%	10	90	100
Male	93.9%	81.9%	12.0%	83.6%	11	73	84
Course type group							
UG	92.0%	83.6%	8.4%	84.7%	21	163	184
PGC							
HDR							
Commencing status							
Commencing	87.5%	77.3%	10.2%	79.1%	8	46	54
Returning	94.9%	86.0%	8.9%	87.0%	13	117	130
Attendance mode							
On campus	92.4%	82.8%	9.6%	84.0%	20	155	176
Cloud (online)	66.7%	98.3%	-31.6%	96.8%	0	8	8
Basis of Admission							
Secondary school education	91.1%	81.2%	9.9%	82.9%	19	102	121
Complete or incomplete TAFE award		100.0%		100.0%		3	3
Complete or incomplete higher education	100.0%	84.3%	15.7%	85.1%	1	25	26
Mature Age		43.8%		43.8%		3	3
Professional qualification							
Other basis	100.0%	91.8%	8.2%	92.0%	1	30	31

Appendix 9: University of Sydney institutional data

Scholarship holders compared to non-scholarship holders and all students in 2013 against ATSI_Success rate

Source: H:\students\Scholarships\2015\Version 2\Template 2 - ATSI v2.xlsx

Data as of 31st December 2013 - Master

Note:

1. Indigenous - Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Success rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**92.0%**	**83.6%**	**8.4%**	**84.7%**	**21**	**163**	**184**
Age group							
Under 20	90.2%	81.6%	8.6%	83.2%	11	53	64
20-24	100.0%	88.1%	11.9%	89.2%	8	80	88
25-29	0.0%	49.2%	-49.2%	45.8%	1	9	10
30-34		93.9%	-93.9%	93.9%		7	7
35-44	100.0%	76.7%	23.3%	80.4%	1	8	9
45+		80.0%		80.0%		6	6
Students within additional equity groups							
Regional and remote students	89.9%	85.6%	4.3%	86.7%	6	19	24
Students with a disability	80.0%	80.8%	-0.8%	80.6%	3	16	19
Low SES students	94.1%	84.1%	10.0%	85.7%	4	27	31

Appendix 9: University of Sydney institutional data

Scholarship holders compared to non-scholarship holders and all students in 2013 against ATSI_Retention rate

Source: H:\students\Scholarships\2015\Version 2\Template 2 - ATSI v2.xlsx
Data as of 31st December 2013 - Master
Note:
1. Indigenous - Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Retention rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**93.8%**	**85.1%**	**8.7%**	**86.0%**	**21**	**163**	**184**
Gender							
Female	90.0%	85.3%	4.7%	85.9%	10	90	100
Male	100.0%	84.8%	15.2%	86.1%	11	73	84
Course type group							
UG	93.8%	85.1%	8.7%	86.0%	21	163	184
PGC							
HDR							
Commencing status							
Commencing	100.0%	85.1%	14.9%	87.0%	8	46	54
Returning	88.9%	85.1%	3.8%	85.4%	13	117	130
Attendance mode							
On campus	93.3%	86.0%	7.3%	86.8%	20	155	176
Cloud (online)	100.0%	75.0%	25.0%	76.9%	0	8	8
Basis of Admission							
Secondary school education	93.3%	83.9%	9.4%	85.2%	19	102	121
Complete or incomplete TAFE award		100.0%		100.0%		3	3
Complete or incomplete higher education	0.0%	90.9%	-90.9%	90.9%	1	25	26
Mature Age		100.0%		100.0%		3	3
Professional qualification							
Other basis	100.0%	80.0%	20.0%	81.0%	1	30	31

Appendix 9: University of Sydney institutional data

Scholarship holders compared to non-scholarship holders and all students in 2013 against ATSI_Retention rate

Source: H:\students\Scholarships\2015\Version 2\Template 2 - ATSI v2.xlsx
Data as of 31st December 2013 - Master
Note:
1. Indigenous - Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student

	Retention rate (%)				Base students		
Aboriginal and/or Torres Strait Islander (ATSI) student cohorts	ATSI Scholarship holders	ATSI students without scholarship	Difference with and without	All 2013 ATSI students	ATSI Scholarship holders	ATSI students without scholarship	All 2013 ATSI students
All students	**93.8%**	**85.1%**	**8.7%**	**86.0%**	**21**	**163**	**184**
Age group							
Under 20	100.0%	84.3%	15.7%	87.1%	11	53	64
20-24	100.0%	92.2%	7.8%	92.6%	8	80	88
25-29	0.0%	62.5%	-62.5%	55.6%	1	9	10
30-34		100.0%		100.0%		7	7
35-44	0.0%	57.1%	-57.1%	57.1%	1	8	9
45+		60.0%		60.0%		6	6
Students within additional equity groups							
Regional and remote students	100.0%	87.5%	12.5%	90.9%	6	19	24
Students with a disability	50.0%	85.7%	-35.7%	81.3%	3	16	19
Low SES students	100.0%	85.0%	15.0%	87.0%	4	27	31

Appendix 9: University of Sydney institutional data

Summary data of all single scholarship and multiple scholarship recipients in 2013

Source: H:\students\Scholarships\2015\Version 2\Template 2 - Scholarship cohort v2.xlsx

Data as of 31st December 2013 - Master

Note:

1. Domestic students with permanent home location Australia
2. Course type includes Bachelors (Grad Entry), Bachelors (Hons), Bachelors (Pass)
3. Calculated by Weighted student
4. * 1st year bursary and Robert Floyd Marshall and Esen Marshall Memorial Scholarship
5. ** E12, Bernard Lee for ATSI, Commonwealth Indigenous Access, Indigenous Commonwealth Education Costs, and Indigenous Commonwealth Accommodation Scholarship
6. *** The University of Sydney Access Scholarship

Single scholarship recipient cohort	Number of students	Success rate	Retention rate	Attrition rate
All single scholarship recipients	**699**	**94.5%**	**91.5%**	**6.7%**
Scholarship assistance type				
Accommodation	-	-	-	-
Cash	**699**	**94.5%**	**91.5%**	**6.7%**
Tuition	-	-	-	-
Multiple forms of assistance	-	-	-	-
Scholarship funding type				
Sydney co funded (Access)	480	96.8%	94.4%	4.0%
Government funded (E12)	90	91.4%	87.8%	12.2%
Government funded (Bursary)	114	88.0%	86.0%	14.0%
Bernard Lee for ATSI	5	86.1%	80.0%	20.0%
Robert Floyd Marshall and Esen Marshall Memorial Scholarship	2	81.3%	100.0%	0.0%
Commonwealth Indigenous Access Scholarship	8	92.5%	100.0%	0.0%
Indigenous Commonwealth Education Costs Scholarship	1	100.0%	-	-
Scholarship dollar amount				
$0 - $500	-	-	-	-
$501 - $1,000	-	-	-	-
$1,001 - $2,000 *	116	87.9%	86.2%	13.8%
$2,001 - $5,000 **	104	91.3%	88.2%	11.5%
$5,001 - $7,500 ***	480	96.8%	94.4%	4.0%
$7,501 - $10,000	-	-	-	-
$10,001+	-	-	-	-

Multiple scholarship recipient cohort	Number of students	Success rate	Retention rate	Attrition rate
All multiple scholarship recipients	**29**	**91.1%**	**92.6%**	**6.9%**
Scholarship dollar amount				
$0 - $500	-	-	-	-
$501 - $1,000	-	-	-	-
$1,001 - $2,000	-	-	-	-
$2,001 - $5,000	1	100.0%	-	-
$5,001 - $7,500	22	90.1%	90.5%	9.1%
$7,501 - $10,000	3	95.6%	100.0%	0.0%
$10,001+	3	91.3%	100.0%	0.0%