



NCSEHE

National Centre for Student
Equity in Higher Education



Curtin University

OUTREACH STRATEGIES FOR INDIGENOUS STUDENTS: INCREASING IMPACT & UNIVERSITY PARTICIPATION

2020 NCSEHE Equity Fellow Katelyn Barney

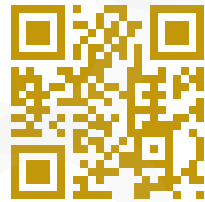
#NCSEHE_Snapshots

Make tomorrow better.



CONNECTING EQUITY POLICY, RESEARCH & PRACTICE

The NCSEHE provides national leadership in student equity, connecting research, policy and practice to improve higher education participation and success for marginalised and disadvantaged people.



NCSEHE



“Targeted
Fellowships
address
fundamental
issues for
student equity.”

NCSEHE Equity
Fellows conduct
high-impact studies
to advance student
equity research,
policy and practice.

The Student Equity Snapshots Forum
showcases the 2019/20 Fellows’ research.



2019/20 EQUITY FELLOWS
with Dr Cathy Stone,
Prof. Sarah O'Shea
and Prof. Sue Trinidad

2020

NCSEHE

EQUITY

FELLOW

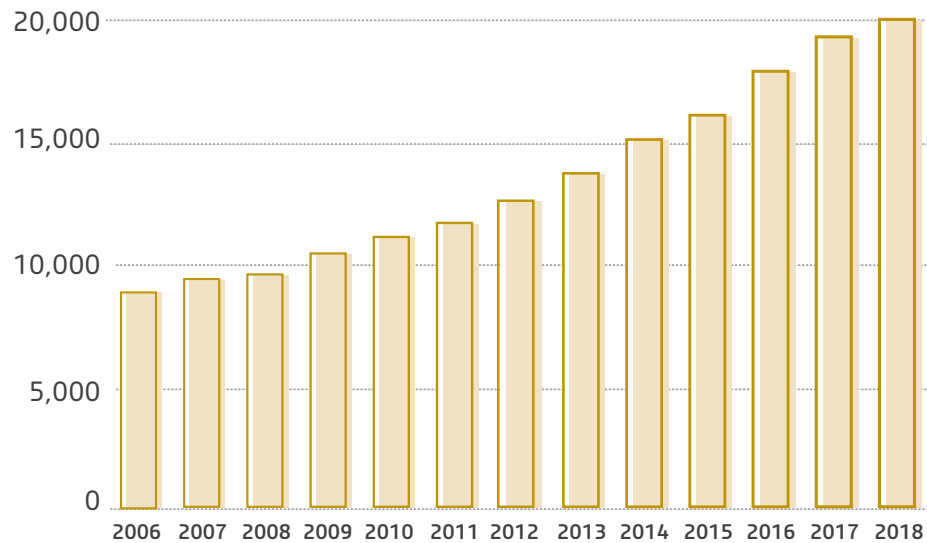
“My fellowship identifies success factors and highlights areas to strengthen outreach initiatives for Aboriginal and Torres Strait Islander school students.”

Katelyn Barney is a senior lecturer in the Aboriginal and Torres Strait Islander Studies Unit at The University of Queensland.

DR KATELYN BARNEY



INDIGENOUS STUDENT ENROLMENTS, 2006 to 2018



Source: Department of Education, Selected Higher Education Statistics — 2018 Student Data

“

University is such a 'white' space.

(Indigenous university student)

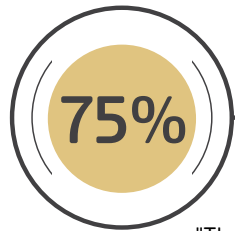
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Outreach camps are crucial in assisting Indigenous school students to consider university as an option.

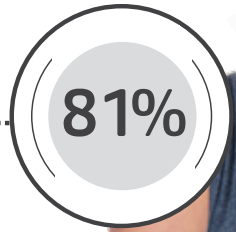
STUDENT SURVEY FINDINGS

"The outreach program(s) showed me how valuable university can be."



Agree/Strongly agree

"The outreach program(s) helped me feel that university was achievable for me."



Agree/Strongly agree



Sarah wanted to attend university but that would make her the first in her family to do so, and she didn't know if she could afford it.



“

The outreach camp demonstrated to Sarah that going to university could be a reality, not a dream.

”



Camps are part of an important suite of outreach activities which can help lead Indigenous students on their pathways to university.

“

We know that outreach camps 'work', but do we know how and why?

”



Students expressed excitement about interactive learning activities, as well as opportunities for cultural activities, such as yarning circles.

Successful camps balance
“hands-on”
experiences with
cultural activities.



Student ambassadors play an important role in **demystifying** university and demonstrating how, as Indigenous students, they navigate, survive and thrive at **university**.



The connections and networks students develop through attending outreach camps are significant.

“

The camp was like a family.

(Indigenous student)

”



**Post-camp engagement
strengthens the focus
on the “whole-of-
student-life-cycle”,
supporting students
through school, into
university, and beyond.**

Collaboration between equity **practitioners** and **researchers** will provide more comprehensive and nuanced **program evaluation**.



“During complex and changing times, the NCSEHE Equity Fellows have exceeded all expectations to produce impactful and quality research for the equity field.”

NCSEHE DIRECTOR
PROFESSOR SARAH O'SHEA



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CRICOS Provider Code 00301J

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Funded by the Australian Government

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