



NCSEHE

National Centre for Student
Equity in Higher Education



Curtin University

“NOTHING INEVITABLE ABOUT EXCLUSION”: CAREERS SUPPORT FOR STUDENTS WITH DISABILITY

2020 NCSEHE Equity Fellow David Eckstein

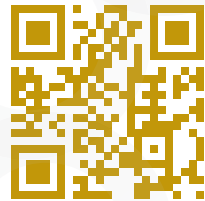
#NCSEHE_Snapshots

Make tomorrow better.



CONNECTING EQUITY POLICY, RESEARCH & PRACTICE

The NCSEHE provides national leadership in student equity, connecting research, policy and practice to improve higher education participation and success for marginalised and disadvantaged people.



NCSEHE



“Targeted
Fellowships
address
fundamental
issues for
student equity.”

NCSEHE Equity
Fellows conduct
high-impact studies
to advance student
equity research,
policy and practice.

The Student Equity Snapshots Forum
showcases the 2019/20 Fellows’ research.



2019/20 EQUITY FELLOWS
with Dr Cathy Stone,
Prof. Sarah O'Shea
and Prof. Sue Trinidad

2020
NCSEHE
EQUITY
FELLOW

“My Fellowship investigates the provision of targeted careers support for students with disability, as well as barriers to service provision.”

David Eckstein is a careers education consultant in the higher education sector, based at Swinburne University of Technology.

MR DAVID ECKSTEIN





“

*There's nothing inevitable
about exclusion.*

*Daniel Valiente-Riedl,
General Manager, JobAccess*

”




Students with disability remain consistently underrepresented in university graduate employment outcomes.

Compared to their mainstream counterparts, students with disability are more likely to be in jobs that don't use the skills and knowledge they developed at university.



Universities have the opportunity to play a direct role in helping students with disability find and use their

professional voice.



Employers want disability-inclusive recruitment. Enabling students with disability to better understand their employability value will help shape tomorrow's workforce.

TOP 4 CHALLENGES STUDENTS WITH DISABILITY EXPECT TO FACE GETTING THE WORK THEY WANT



20%

Inaccurate assumptions about my ability



17%

Being asked to share disability information with employers



16%

Lack of work experience



16%

Unconscious bias



By accessing their inner motivation and personal sense of purpose, students bypass imposed notions of disability.

LINK LIFE WITH LEARNING



AND DISCOVER

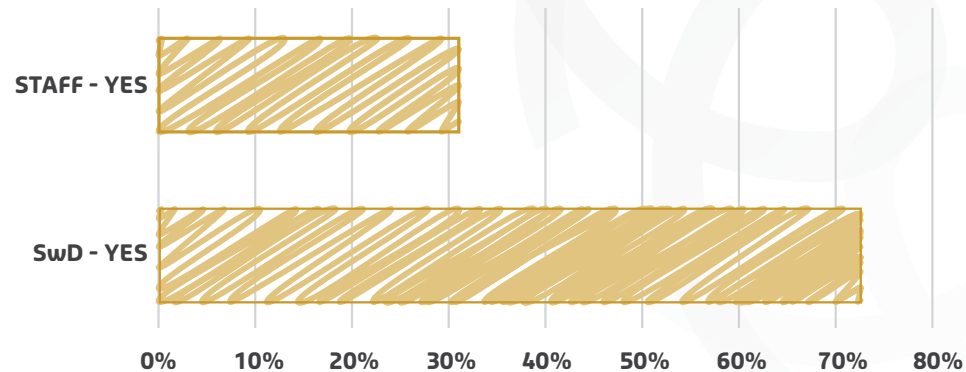


“DISABILITY IS THE LEAST INTERESTING THING ABOUT ME.”

We need to be on
the **same page** as
our students.

DO STUDENTS WITH DISABILITY KNOW THE WORK THEY WOULD LIKE
TO GET AFTER UNIVERSITY?

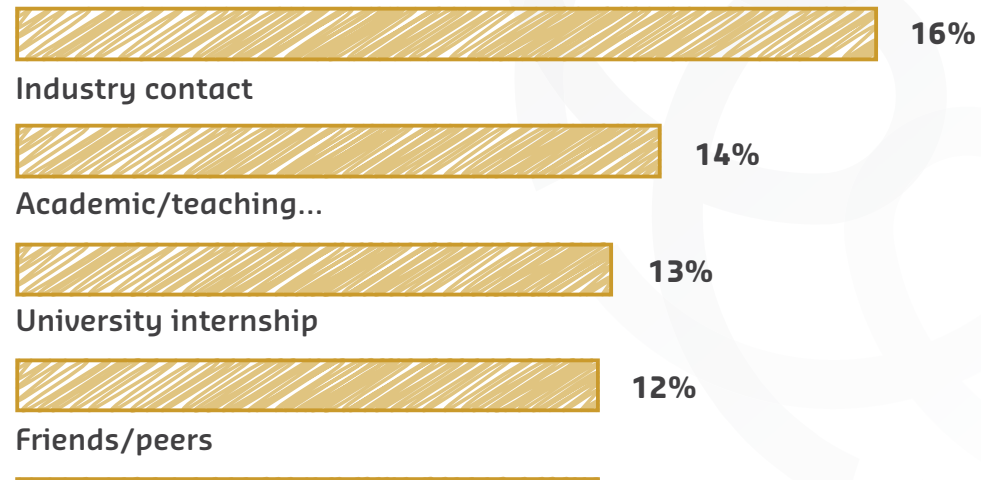
STAFF AND STUDENT RESPONSES



A close-up photograph of a hand with a prosthetic or casted appearance firmly grasping a thick, gnarled tree branch. The background shows a blurred outdoor setting with trees and a white van.

**Students with disability
value careers support
from a range of areas.**

**BEST SOURCES OF CAREERS SUPPORT
(STUDENT TOP 5 CHOICES)**



**All staff can use basic disability
and specialist service awareness**



**to help students make the most
of available support.**

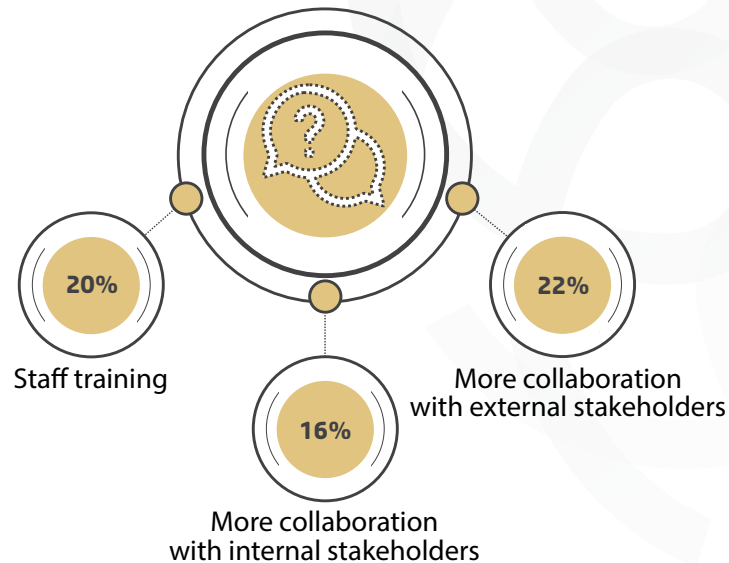
“

Inclusion is everyone's responsibility.

”

Collaboration makes it practical to take better, more strategic, advantage of the resources that wait at our fingertips.

WHAT IS NEEDED TO PROVIDE (OR PROVIDE MORE) CAREERS SUPPORT FOR STUDENTS WITH DISABILITY?



“During complex and changing times, the NCSEHE Equity Fellows have exceeded all expectations to produce impactful and quality research for the equity field.”

**NCSEHE DIRECTOR
PROFESSOR SARAH O'SHEA**



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